CURRICULUM VITAE

(July 2022)

Danielle S. Allen

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FIELDS OF EXPERTISE

- Policy: COVID/ public health; K-12 education; higher education; civic education; justice and safety; democracy renovation; political economy
- Scholarship: political philosophy, ethics, democratic theory, history of moral and political thought; Greek and Roman thought and politics, American politics, political thought, and constitutionalism, history of democracies, race and politics, philosophy of education, civic learning, assessment, inclusive excellence, inclusive pedagogy

EDUCATION

Ph.D. Harvard University, Government (2001); MA Harvard University, Government (1998); Ph.D. King's College, University of Cambridge, Classics (1996); M.Phil. King's College, University of Cambridge, Classics (1994); A.B. Princeton University, Classics—summa cum laude, PBK (1993).

ACADEMIC & PROFESSIONAL POSITIONS

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2017 -	James Bryant Conant University Professor, Harvard University
2015 -	Director, Edmond J. Safra Center for Ethics, Harvard University
2015 -	Professor, Department of Government, Harvard University
2015 -	Professor, Graduate School of Education, Harvard University
2015 -	Contributing Columnist, Washington Post (with a hiatus from 2020-2022)
2004 -	Principal Investigator, Democratic Knowledge Project
	(https://www.democraticknowledgeproject.org/)
2022 -	Board Chair, Partners In Democracy
2022 -	Trustee, Cambridge Health Alliance
2022 -	Board Member, Rank the Vote & FairVote
2007 - 2019	Trustee, Mellon Foundation Board, Vice-Chair (2013-2015); Chair (2015-19)
Varia	Trustee, Amherst College, Princeton University, JSTOR, ProPublica
2007 - 15	UPS Foundation Professor, School of Social Science, Institute for Advanced
	Study
2006 - 15	Member, Pulitzer Prize Board (Board Chair, 2014-15)
2004 - 07	Dean, Division of Humanities, University of Chicago
2003 - 07	Professor, Political Science, Classical Languages and Literatures, the
	Committee on Social Thought, and the College, University of
	Chicago
2000 - 09	Instructor, Odyssey Project
2000 - 03	Associate Professor, Political Science, Classical Languages and
	Literatures, and the Committee on Social Thought, University of Chicago
1997 - 00	Assistant Professor, Classical Languages and Literatures, University of Chicago

LEADERSHIP OF COMMISSION PROCESSES & REPORTS

- Presidential Task Force on Inclusion and Belonging-Harvard University (2018)
 https://inclusionandbelongingtaskforce.harvard.edu/final-report
- A Roadmap to Pandemic Resilience, Pandemic Resilience-Getting It Done, Pandemic Resilience- A Technical Advisory Handbook (2020)—Harvard University, Edmond J. Safra

Center for Ethics, in collaboration with organizations from New America to the Harvard Global Health Institute

https://ethics.harvard.edu/covid-19-response https://globalepidemics.org/key-metrics-for-covid-suppression/

• Our Common Purpose—Reinventing American Democracy for the 21st Century- American Academy of Arts and Sciences (2020)

https://www.amacad.org/ourcommonpurpose/report

- Educating for American Democracy—Excellence in History and Civics Learning for All Learners (2021)- National Endowment for Humanities and U.S. Department of Education. https://www.educatingforamericandemocracy.org/
- Roadmap to Healthy Schools- Building Organizational Capacity for Infection Prevention and Control (2021)- CovidCollaborative.

https://www.covidcollaborative.us/infection-prevention-and-control-in-schools

SELECTED PUBLICATIONS (BOOKS ONLY)

- The World of Prometheus: the politics of punishing in democratic Athens. Princeton University Press. 2000, reprinted 2002. (Reviews: London Review of Books, TLS, Classical Quarterly, Journal of Politics, Political Theory, Gnomon, Phoenix, Review of Politics, and others)
- Talking to Strangers: anxieties of citizenship since Brown v. Board of Education. University of Chicago Press. 2004. (Reviews: Boston Review, Political Theory, Review of Politics, Dissent, Perspectives on Politics, Juncture, and others; excerpted in several journals including In These Times and in French translation in Labyrinthe)
- Why Plato Wrote. Wiley-Blackwell. 2010. (Reviews: Choice, TLS, Bryn Mawr Classical Reviews; Political Theory; et all; A 2011 Choice Outstanding Academic Title.
- Education, Democracy, and Justice. Co-edited with Rob Reich. University of Chicago Press, 2013. (Reviews: Harvard Educational Review, Choice, Teacher's College Record, among others). Winner of the 2013 PROSE Award for best book in Education.
- Our Declaration: A reading of the Declaration of Independence in Defense of Equality. Norton/Liveright, 2014. (Reviews: Washington Post, New York Times, Pittsburgh Post-Gazette, Kirkus, New York Review of Books, National Review, among others). Winner: Francis Parkman Prize, Zócalo Book Prize, Chicago Tribune Heartland Prize for Nonfiction; Finalist: PEN/John Kenneth Galbraith Award, Hurston/Wright Prize, PBK Emerson Prize.
- From voice to influence: understanding citizenship in a digital age. Co-edited with Jennifer Light. University of Chicago Press, 2015.
- Education and Equality. University of Chicago Press, 2016.
- Cuz: The Life and Times of Michael A. Norton/Liveright, 2017. (Reviews: Washington Post, New York Times, L.A. Review of Books, San Francisco Chronicle, Kirkus, among others).
- How to do things with history: new approaches to ancient Greece. Co-edited with Paul Christesen and Paul Millett, Oxford University Press, 2018.
- Difference without domination: justice in diverse democracies. Co-edited with Rohini Somanathan. University of Chicago Press, 2020.
- Democracy in a Time of Coronavirus. University of Chicago Press, 2021.
- A Political Economy of Justice. Co-edited with Yochai Benkler, Leah Downey, Rebecca Henderson, and Josh Simons. University of Chicago Press, 2022.
- Justice by Means of Democracy. Forthcoming, University of Chicago Press, 2023.

MAJOR AWARDS

- 2020 Kluge Prize, Library of Congress
- 2015 Francis Parkman Prize for Our Declaration
- 2001 MacArthur Foundation Fellowship