

ANNUAL REPORT

2017-2018

EDMOND J. SAFRA CENTER FOR ETHICS

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HARVARD UNIVERSITY
Edmond J. Safra
Center for Ethics

Categories

grade levels

State-level
Coalitions

Scholars
w/ expertise
in certain
approaches:
policy, action, etc.

C3

What is the
Landscape for?
(Local, public)

Tagging
system
identify
local
examples

Policy
Examples
or
Case Studies

Tagging EOE
Center of EOE
Learning & Capacity
and Research (analysis
and standards by
state).

Relational expertise
- expertise in specific
policy areas
- expertise in specific
policy areas

Listing of
people and
scholars with
relevant expertise

Social/Relationship
Network map
Will be informative
for assessment
& civic infrastructure

What type of data
will be collected
(e.g., policy, action, etc.)
(e.g., policy, action, etc.)
(e.g., policy, action, etc.)

Should get
a good grasp of
current state of
affairs.

In addition to the
Mapping-based
information, it will
be good to have a
conceptual map of
the civic infrastructure
in the state.

About the Edmond J. Safra Center for Ethics

The Edmond J. Safra Center for Ethics seeks to advance teaching and research on ethical issues in public life. It is integral to the Center's core mission that we not only produce ground-breaking research but also endeavor to spread it, engage in public discourse, and translate our academic outputs to various constituents on campus and beyond.

Director Danielle Allen brings an interdisciplinary orientation to the work of the Center. She has worked creatively to affirm the Center's roots of deep ethical inquiry, as established by founding director Dennis Thompson, while also integrating Larry Lessig's ambitious program of tackling urgent public problems through a thematic focus. This year we transitioned to the theme of Political Economy and Justice after our successful two-year theme of Diversity, Justice, and Democracy. This shift, and our commitment to increased support for pedagogical initiatives in ethics, reflect the Center's deep commitment to practical ethics. Our partnership with the Berggruen Institute has continued, allowing us to offer three Berggruen Fellowships for scholars who bring a global or comparative perspective to issues of broad social and political importance.

Thirty years ago, the Center forged a path for Harvard to carve out centralized spaces to bring together faculty, student, and staff talent across the University to take on pressing societal problems. Today, Harvard embraces this early model, and the need for interdisciplinarity, through Interfaculty Initiatives and the university-wide One Harvard vision of unification. This vision is manifested in the drive to solve problems 'in the space between schools and departments.' The Edmond J. Safra Center for Ethics is proud to have been an early leader in work of this kind.

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Letter from the Director

2017-18 was the first year of our new theme, Political Economy and Justice. Why have we made Political Economy and Justice our theme? Because of the widespread sense that economic problems are connected to political problems, the issues of political economy and justice are closely connected to the topic of democracy, as both a theoretical and practical question. With sharp divisions about what ought to be done – embodied in our deep partisan divide – politics can look intractable, and current trends are troubling to many. Merely recognizing these facts does not answer the questions of whether political economy nor of how to define justice and legitimacy in relation to economic questions. Sustained, hard-hitting, multi-disciplinary conversation from diverse ideological perspectives is necessary.

The foundations for all our work lie in our community, and in the pages that follow you will read about our marvelous fellows. We loved having them with us and were sad to see them go but are pleased to report that they are headed off to such prestigious institutions as Oxford, University of Toronto, Dartmouth, University of Chicago, our sister Center at Tel Aviv University, and Harvard.

This was the second year in a row that our Fellows-in-Residence cohort included an important global element, with a focus on ethics and political philosophy in areas ranging from historical analysis of Arabic traditions, political theory in the modern Islamic world, and questions about the future of work and wage labor in South African and European contexts. We thank the **Berggruen Institute** for their support of this ongoing comparative effort.

In addition to our traditional three cohorts of fellows—Fellows-in-Residence, Graduate Fellows, and Undergraduate Fellows—this year we were able to add a fourth cohort, the Ethics Pedagogy Fellows. Thanks to a generous grant from the **Edmond J. Safra Foundation** and support from the **Program in General Education**, we brought four pedagogy fellows on board to advance our Innovation in Ethics Education Initiative. These fellows worked closely with faculty members from the Faculty of Arts and Sciences and Harvard Kennedy School to create new courses for the recently re-defined “Ethics and Civics” track in the College’s General Education curriculum. Their work builds on research we have undertaken on ethics education through the National Ethics Project, in collaboration with Stanford, DePauw, and the University of Southern Florida. We are very grateful to **Mr. Eugene Beard** for his generous support of our piece of that research project, “Emergent Trends in the Teaching and Learning of Ethics.”

Taken together, our cohort of fellows generated an impressive array of reading groups and workshops. Among them, they addressed themes of: ethics assessment, civic education, economic and distributive justice. Our faculty held conferences and workshops this year on Economic Ordeals in Health Care, Moral

Courage, and Migrations, Citizenship, and Democracy. We all loved the chance to workshop **Martha Minow's** new book manuscript, *When Should Law Forgive?* (due out September 2019). Faculty Affiliates **Tommie Shelby** and **Brandon Terry** (also a Fellow-in-Residence this year) published *To Shape a New World*, a brilliant book probing the political thought of Martin Luther King, Jr., and the first comprehensive effort to take King seriously as a political philosopher.

The energy generated by the remarkable community of scholars affiliated with the Edmond J. Safra Center for Ethics also pushed our work in a new direction. This year we found burgeoning interest in our community in ethics and technology and began to plan for public lectures and workshops on this theme for 2019-20. To that end, as we invite new members to join our faculty advisory committee this summer, we are including several faculty whose work or teaching is tightly tied to technological and biomedical innovation. New additions to the Faculty Committee will include **Selim Berker** (Philosophy), **David Jones** (History of Science, Harvard Medical School), **Gina Schouten** (Philosophy), **Alison Simmons** (Philosophy), **Brandon Terry** (Social Studies and African and African American Studies), and **Lucas Stanczyk** (Philosophy). While we are excited by the new energy coming to our Faculty Committee group, we are terribly sad to say goodbye to our dear colleague, **Frances Kamm**, who leaves us for Rutgers University. But don't worry, she will return to us next year as one of our public lecturers!

Finally, our efforts to convene people at Harvard who care about civics have come to generate a two-pronged initiative, one for the campus and one in support of a renewal of K-12 civic education. In the K-12 space, we hosted a National Civics Convening in May with nearly a hundred civic education leaders from around the country. The goal was to help consolidate a national conversation in support of a state-level policy cascade to restore K-12 civic education requirements. Many who attended had worked actively in support of the decision of the Commonwealth of Massachusetts to deepen and strengthen its civics standards. A new framework was passed by the Department of Elementary and Secondary Education in June 2018, and it was exciting to learn from colleagues in states like Florida, Illinois, and California. Also present was former Fellow-in-Residence, **Michael Rebell**, who published his book, *Flunking Democracy: Schools, Courts, and Democracy*, this spring. That book, which is based on work he began here during his fellowship year, has had a big impact on these policy conversations.

In the coming year, we look forward once again to nourishing a vital and energetic community of scholars and to building on their good work to deepen and strengthen our three key strategic initiative areas: innovating in ethics pedagogy; building the 21st century ethics faculty; and driving forward a national civics education initiative.

We are proud of all this work, and hope that you will take pride in it, too. Please be in touch with your news and your ideas. We would welcome your support across these many, powerful areas of effort.

Danielle Allen

2018

Our Fellows

Fellows-in-Residence

Chiara Cordelli, Assistant Professor, Department of Political Science, University of Chicago

Brendan de Kenessey, Assistant Professor, Department of Philosophy, University of Toronto

Liz Fouksman (Berggruen Fellow), Leverhulme Early Career Fellow, African Studies Centre, University of Oxford

Manon Garcia, Society of Fellows in the Liberal Arts, University of Chicago

Clarissa Rile Hayward, Associate Professor of Political Science, Washington University

Michelle Ann Kweder (*Withdrew*)

Jennifer London (Berggruen Fellow), New York University

Andrew F. March (Berggruen Fellow), Associate Professor of Political Science, University of Massachusetts at Amherst

Åsbjørn Melkevik, Edmond J. Safra Center for Ethics, Tel Aviv University

Julie L. Rose, Assistant Professor, Department of Government, Dartmouth University

Ari Schick, Tel Aviv University

Brandon Terry, Assistant Professor of African and African American Studies and Social Studies, Harvard University

Graduate Fellows

Jacob Abolafia, Government

Diana Acosta-Navas, Philosophy

Noel Dominguez, Philosophy

Jonathan Gould, Government

Sam Klug, History

Charlotte Lloyd, Sociology

Florian Ostmann, MPP, Harvard Kennedy School

Marianne Potvin (Eugene P. Beard Fellow), Architecture and Urban Planning

Ethics Pedagogy Fellows

Jacob Fay, Harvard Graduate School of Education

David Gray Grant, (MIT) Philosophy

Barbara Hou, (*Withdrew*) Harvard Graduate School of Education

Jacob Moses, History of Science



Charlotte Lloyd and Åsbjørn Melkevik

Undergraduate Fellows

Vedant Bahl, Sophia Caldera, Renan Ferreirinha Carneiro, Gene Young Chang, Amanda Chen, Noah Delwiche, Natasha Gonzalez, Archie Hall, Christopher Hopson, Gabriel Karger, Jonah Lefkoe, Jessica Levy, Sidney Li, Daniel Lu, Matthew Mandel, Phoebe Mesard, Adam Nahari, Apoorva Rangan, Rebecca Sadock, Greg Scalise, Reed Shafer-Ray, Eva Shang, Lynnea Shuck, Danielle Strasburger, Richard Wang, Thomas Westbrook, Michael Wingate, Jenna Wong, Sarah Wu

Fellows-in-Residence

Chiara Cordelli

Chiara Cordelli is an assistant professor in the Department of Political Science at the University of Chicago and the College. Her main areas of research are political philosophy and applied ethics, with a particular focus on theories of justice and political legitimacy, normative defenses of the state,



Chiara Cordelli and Katrina Forrester

the public/private distinction in liberal theory, and the ethics of philanthropy and assistance. During her year at the Center Chiara completed a first draft of her book manuscript, *The Privatized State*. By drawing on debates in political science, economics and law, the book argues that the systematic privatization of public functions, as currently experienced in many societies, undermines the very reason for why political institutions should exist in the first place: constituting a relationship of freedom among citizens. While often advocated as a way to curb bureaucratic domination, and foster independence, privatization – the book argues – reproduces, within a civil condition, the very same condition of dependence and unfreedom that characterizes the Kantian state of nature. As a response and way forward, the book then articulates a new theory of the public administration of justice. Beyond completing her manuscript, Chiara also published an article on the moral demandingness of beneficence in Ethics.

During the fellowship, Chiara had the opportunity to present and receive helpful comments on her work both at the faculty seminar and at other venues at Harvard. She also chaired a discussion on the ethics of philanthropy as part of the Ethics Monday series.

Brendan de Kenessey

Brendan de Kenessey is Assistant Professor at the University of Toronto in the Department of Philos-

ophy. He received his PhD in Philosophy at the Massachusetts Institute of Technology in Spring 2017 before joining the Edmond J. Safra Center for Ethics as a Postdoctoral Fellow-in-Residence. He works in moral philosophy, and his research aims to show how we can illuminate a wide range of moral phenomena by appreciating the pervasive role that the activity of joint decision-making (or joint practical deliberation, as he calls it) plays in our social interactions. While at the Center, de Kenessey developed and extended this theoretical framework, focusing on the topic of *joint action*: what does it mean for two or more people to act *together*, rather than separately? He also spent the year writing public philosophy, for instance his article on Vox.com on the philosophy of addiction, titled “People are dying because we misunderstand how those with addiction think,” which reached #1 on Vox’s most-read list two weekends in a row.

Liz Fouksman

Liz Fouksman is the Leverhulme Early Career Fellow at the School of Interdisciplinary Area Studies at the University of Oxford. She received her doctorate in International Development from the University of Oxford in 2015, where she was a Rhodes Scholar. Before coming to the Edmond J. Safra Center for Ethics as a Berggruen Fellow, Liz spent two years as a Ford Foundation Postdoctoral Fellow in Research and Social Justice at the Society, Work and Development Institute, based at the University of the Witwatersrand in Johannesburg, South Africa. Liz’s past research topics have ranged from the spread of environmental ideas in communities and nonprofits in East Africa and Central Asia, to child labor practices in South Indian folk opera troupes, to the views of 19th-century Russian orientalist travelers in colonial India and Burma.

The connecting thread is an abiding fascination with the ways in which norms and worldviews travel and take hold in different parts of the globe, reshaping societies, cultures and political economies in their wake. Liz’s project this year examined our



Liz Fouksman

moral, social and cultural attachment to wage labor, and the impediment such attachment poses for new imaginaries of the future of work and distribution in an increasingly automated world. In particular, Liz investigated the ways unemployed welfare recipients in southern Africa link time-use, work, and income. Her research asks how such links challenge futurist calls for the decommodification of labor via mechanisms such as a universal basic income guarantee and/or shorter working hours. She co-authored “Two Paths for Basic Income: Radical transformation or a technological intervention” with Elise Klein at the University of Melbourne, and “Don’t Give Money to the Lazy’: The Moral Functions of Wage Labour and the Rejection of Cash Transfers by the Poor in South Africa,” with her collaborator Hannah Dawson of the University of Oxford.

Manon Garcia

Manon Garcia is the Harper-Schmidt Fellow in the University of Chicago Society of Fellows and Collegiate Assistant Professor in the Social Sciences Collegiate Division. She received her PhD in Philosophy from the Université Paris 1-Panthéon Sorbonne in July 2017. A former student from the École normale supérieure, she also holds a master’s degree in Economics and Public Policy from Sciences Po and Polytechnique, during which course of study she worked on feminist economics. Her areas of research include feminist philosophy, the philosophy of economics, and sociopolitical philosophy. During her fellowship year, Manon Garcia further developed her research in the field of feminist political philosophy of economics, through three different projects: two book projects to be published in France, and philosophy papers and public philosophy pieces. First, she spent her year writing a cross-over book based on the last chapter of her dissertation, entitled *On ne naît pas soumise, on le devient*. This book is a study of the way Beauvoir’s philosophy can be used to respond to the problem of female submission. It is aimed at a general public and will be published by Flammarion, a top publisher in France, in October 2018. In addition to this book project, she also worked on three different papers – the first, on the philosophical dimension of Beauvoir’s memoirs, will be published in *Littérature* at the end of 2018.

Clarissa Rile Hayward

Clarissa Rile Hayward is a contemporary political theorist whose work focuses on theories of power, democratic theory, theories of identity, and American urban politics. She is Associate Professor of

Political Science at Washington University and Affiliate Faculty in Washington University’s Department of Philosophy and Programs in American Culture Studies and Urban Studies. Her most recent book, *How Americans Make Race: Stories, Institutions, Spaces* (Cambridge University Press, 2013), was the co-winner of the American Political Science Association’s prize for the Best Book in Urban Politics. Hayward



Jennifer London and Chaebong Nam

is also author of *De-Facing Power* (Cambridge University Press, 2000) and co-editor (with Todd Swanstrom) of *Justice and the American Metropolis* (University of Minnesota Press, 2011). In addition, she has published many articles in edited volumes and in journals, such as the *American Political Science Review*, *Constellations*, *Contemporary Political Theory*, the *Journal of Politics*, *Polity*, and *Political Theory*. During her fellowship year, her primary focus was on her third book, tentatively titled *This is What Democracy Looks Like! How the People Can Really Rule*. Its central argument is that democracy (“rule by the people”) is not just a matter of voting to elect officials, campaigning for parties and candidates, and engaging in debates about “the issues of the day,” since much of how we are governed is through norms, laws, and other structures that are not decided by elections, and are not the issues of the day.

Jennifer London

Jennifer London is a political theorist who focuses on the history of Western and Near Eastern political thought. During her fellowship year, she completed revisions for her first book on the political thought of Ibn al-Muqaffa’. Ibn al-Muqaffa’, a Persian scribe at the Umayyad and ‘Abbasid courts, was an important literary and political founder. In the book, London introduces Ibn al-Muqaffa’'s writings as representative of a key political moment, when non-Arab Muslims, like himself, lodged symbols of their cultural heritage at the core of Arabic discussion on ethics and politics. She tracks how Ibn al-Muqaffa’ translated an ideal Persian model of rule into an Arabic and Islamic model of political reform, called the ‘Circle of Justice,’ which lived on in works used to educate princes for hundreds of years. According

to the ‘Circle of Justice,’ a divinely inspired ruler situates people in professional ranks to restore a natural system of equity and balance. London has taught political theory at Columbia University, Tufts University, and the University of Chicago. Her articles have recently appeared in the *Annual Review of Political Science*, *History of Political Thought*, and in an edited volume, *Comparative Political Theory in Space and Time*. Jennifer London was a Berggruen Fellow at the Edmond J. Safra Center for Ethics, and will be a Berggruen Fellow at New York University in 2018-19.

Andrew F. March

Andrew F. March is a Visiting Scholar at the Middle East Initiative at Harvard Kennedy School. He spent the year completing his book manuscript, *The Caliphate of Man: The Invention of Popular Sovereignty in Modern Islamic Thought*. He also gave a number of talks this year on the book project, including at APSA, Princeton University’s Political Philosophy Colloquium, Yale Law School’s Middle East Legal Studies Seminar (in Lisbon), the Middle East Initiative at the Kennedy School of Government, Cardozo Law School, Florida International University, Webster University in Vienna and the Central European University in Budapest. He received a tenured job offer from NYU Abu Dhabi, which is now formalizing the tenure review and approval.

March taught for ten years in the Political Science Department at Yale University, and has taught Islamic Law at Yale and NYU law schools. His research and teaching interests are in the areas of political philosophy, Islamic law and political thought, religion, and political theory. He is a graduate of the University of Pennsylvania and the University of Oxford, where he studied as a Marshall Scholar. His book, *Islam and Liberal Citizenship* (Oxford University Press, 2009), is an exploration of the Islamic juridical discourse on the rights, loyalties, and obligations of Muslim minorities in liberal polities, and won the 2009 Award for Excellence in the Study of Religion from the American Academy of Religion. He has published articles on religion, liberalism, and Islamic law in, amongst other publications, the *American Political Science Review*, *Philosophy & Public Affairs*, *Journal of Political Philosophy*, *European Journal of International Law*, and *Islamic Law and Society*.

Åsbjørn Melkevik

Åsbjørn Melkevik received his PhD from Queen’s University at Kingston in 2017. His research focuses on social justice within market capitalist societies,

arguing that if a necessary link exists between classical liberalism and the moral and institutional dimensions of the rule of law, then classical liberalism is



Lucas Stanczyk, Emanuela Ceva, Chiara Cordelli, Julie Rose, and Clarissa Hayward

bound to adopt a substantial egalitarian program. He published his research extensively this year, in journals such as the *Journal of Business Ethics*, *Ethics and Economics*, *Erasmus Journal of Philosophy and Economics*, *Critical Review of International Social and Political Philosophy*, and *Business Ethics Quarterly*. He also co-authored papers on “antinomianism and the autonomy of law” with his father, and is co-authoring a module note on “inequality” with Nien-hê Hsieh for a new course at the Harvard Business School. During his fellowship year, Åsbjørn examined the possibility of ameliorating the ethical character of market capitalism following the early Chicago school of economics. Melkevik is the Harvard-TAU Exchange Postdoctoral Fellow at the Edmond J. Safra Center for Ethics, Tel Aviv University for 2018-19.

Julie L. Rose

Julie L. Rose is an Assistant Professor in the Department of Government at Dartmouth College. Prior to her position at Dartmouth, Rose was a Postdoctoral Research Associate at Brown University’s Political Theory Project and a Postdoctoral Fellow with Stanford University’s Center for Ethics in Society. Her primary area of research and teaching is contemporary political philosophy, with a focus on issues of economic justice. She has been writing a new book on the ethics of economic growth, which asks whether, and under what conditions, a society may cease to pursue economic growth, and more broadly, how principles of justice should constrain and guide the pursuit of continued social and economic development. She completed two of the central chapters: “The Ideal of the Stationary State” and “The Value

of Economic Growth” this year.

She presented an early version of the former at the American Political Science Association and Association for Political Theory Conferences in September and October, and in January at a Center Workshop in Political Philosophy, organized by Fellow-in-Residence Chiara Cordelli.

Ari Schick

Ari Schick received a PhD in Philosophy from Michigan State University in 2014. His recent research has focused on speculative bioethics and the governance of emerging technologies. Prior to joining the Center, he was a Postdoctoral Fellow at Tel Aviv University’s Edmond J. Safra Center for Ethics in its Program on Science, Ethics, and Democracy. During his fellowship year, Schick worked on articles that explore the relationship between justice, agency, and shared cultural imaginaries. His main project this year has been developing a book that examines how the field of bioethics addresses future technologies as objects of anticipatory ethical and regulatory scrutiny. During his time at the Center he was able to revise many of the chapters and compose a new introduction. This process was greatly enhanced by opportunities to present drafts of book chapters at the Safra Center as well as other venues including the Hastings Center, and at conferences at Harvard and elsewhere. Ari Schick is a Tel Aviv University Exchange Fellow at the Edmond J. Safra Center for Ethics.

Brandon Terry

Brandon M. Terry is Assistant Professor of African and African American Studies and of Social Studies at Harvard University, and a Faculty Affiliate of American Studies, Women, Gender, and Sexuality Studies, and the Center for History and Economics. He holds a PhD with university distinction in Political Science and African American Studies from Yale University. Terry’s scholarship focuses primarily on historical and contemporary African American political thought and questions of racial, economic, and gender justice in political and social theory. During his year at the Center, Terry completed both the edited volume, *To Shape a New World: Essays on the Political Philosophy of Martin Luther King, Jr.* (Harvard 2018) with Tommie Shelby and *Fifty Years Since MLK* (MIT/Boston Review 2018), an edited collection of leading intellectuals’ reflections on issues of race, global justice, and poverty fifty years since King’s death. The latter features a symposium on Terry’s lead essay, “MLK Now.” In addition to this scholarship

on King, Terry substantially revised his forthcoming manuscript, *The Tragic Vision of the Civil Rights Movement*, on the philosophical foundations and political implications of civil rights historiography, and completed a number of other essays on topics including: the ethico-aesthetic problems of civil disobedience, critical race theory, John Rawls and the racial politics of Vietnam, Stokely Carmichael’s political thought, Afro-pessimism, and Martin Luther King’s critique of American militarism.

Visiting Fellows

Emanuela Ceva, Fulbright Research Scholar

Emanuela Ceva is Associate Professor of Political Philosophy at the University of Pavia. She received her PhD in political theory from the University of Manchester in 2005. Her research focuses on issues of value conflict and justice, democracy, corruption, toleration and respect for dissenting minorities. At the Edmond J. Safra Center for Ethics she will work on a book project, entitled *Political Corruption: The Internal Enemy of Public Institutions*, which develops an understanding of the wrongness of the corruption of public officials and institutions as a relational injustice and provides a normative justification of whistleblowing as a dutiful anti-corruption organizational practice.

Pedro Francés-Gomez, Fulbright Research Scholar

Pedro Francés-Gomez is Professor of Moral and Political Philosophy at the University of Granada (Spain) since 2007. He graduated in Philosophy and Law, and got his Ph.D. in Philosophy from the Universidad Complutense de Madrid (1996). Since September 2016, he has been a member of the Executive Committee of EBEN (European Business Ethics Network). His research focus lies at the intersection between the political philosophy tradition of the social contract, and business/organizational ethics; with interest in the recent evolution of corporate governance, issues of organizational justice, and rational justification of professional and organizational ethics. His project in the Edmond J. Safra Center



Pedro Francés-Gomez

for Ethics aims at developing the theoretical basis for a larger project about the role of business corporations in a just society. This involves arguing for a liberal-egalitarian principle of organizational justice within a liberal-egalitarian economic constitution, and a social-contract approach to the legitimacy of business.

Jamie Martin

Jamie Martin is an Assistant Professor in the Department of History and School of Foreign Service at Georgetown University. His research focuses on the history of capitalism, modern Europe, and international order. Before arriving at Georgetown, he was an ARC Postdoctoral Research Fellow in the Laureate Research Program in International History at the University of Sydney, and he received his PhD from Harvard in 2016. At the Center for Ethics, he will continue work on his book manuscript, *Governing Global Capitalism in the Era of Total War* (under advance contract at Harvard University Press), which investigates the earliest international schemes to govern the world's capitalist economy, and their origins out of efforts to stabilize European political and economic orders in the aftermath of the First World War. Jamie Martin will be in residence at the Center through the end of the 2018-2019 academic year.



Brandon Terry and Katrina Forrester



Graduate Fellows



Meira Levinson and Mathias Risse

Edmond J. Safra Graduate Fellowship in Ethics



As in previous years, the graduate seminar was held in the style of a colloquium: there was no curriculum other than discussion of the participants' work-in-progress, which in most cases meant dissertation chapters. We held seven meetings in the fall semester and six in the spring term, always on Tuesdays, scheduled for between 12:15 and 2 if we only had one paper

to discuss, and for between 12:15 and 3:30 if there were two. The format was that each paper had two commentators: one other graduate fellow and one of the two seminar leaders (in the fall) or an invited guest (in the spring). The papers would be read in advance, then at the beginning the presenter would summarize the material and put it into the larger context of her work, then the commentators would offer their thoughts before then finally the discussion was open. In the spring semester we had a slight variation because the fellows were encouraged to invite either their advisor or another faculty member they were eager to have present.

The eight fellows came from various schools and departments from around the university: two from the government department, two from philosophy, one each from history and sociology, one from the Kennedy School, and one from the Design School. In some years some topic clusters cut across the work of our graduate fellows, but this year that was not really the case, so each session took us for a new intellectual adventure. But it was then also precisely this diversity of approaches that made our meetings lively and intellectually rewarding. As the fellows' own reports

show, they have benefited from the research-friendly environment provided by the Center, and very much also from each other. In fact, one commented that the seminar leaders ought to restrain themselves more in their comments so students would yet benefit more from each other. It seems we admitted the right students!

Coming to us from the philosophy department, **Diana Acosta-Navas** is working on a multiple-paper dissertation and presented two of these papers to our colloquium. In the fall semester, Diana presented "The Search for Truth and the Dignity of Victims," an effort to use philosophical tools to consider whether the current peace accord in her native Colombia promotes impunity and violates victims' rights. This project is exciting especially for the ways in which it tries to create a dialogue between analytic philosophers and actual politicians. In the spring Diana presented "Speech and Silence: Philosophical Models," an effort to show that disempowered and uncontested speech do not undermine the case for strong protection of free speech. Both projects speak to Diana's lasting interests in the intersection between ethics and public life, an interest she will also pursue further in her adjunct teaching position at the Harvard Kennedy School in 2018-19, where she will teach one of the required core courses in ethics in the MPP curriculum.

Another philosophy PhD student, **Noel Dominguez** works on a dissertation with the tentative title "Moral Responsibility Without the Responsibility." In the fall semester he presented a paper on the much-discussed ought-implies-can inference that is central to much moral thought. The idea is that one can only be obligated to do something if one is actually in a position to do it. The starting point for Noel's opposition to this position is to point out that this inference takes very much the standpoint of the person charged with an obligation rather than that

of the person who would be the beneficiary of such an obligation. From there Noel throws more and more doubt on the plausibility of ought-implies can. In the spring Noel presented “Normative Theories of Moral Responsibility: An Opinionated Introduction.” This paper captures the state of Noel’s thinking about moral responsibility for unintentional



Marianne Potvin, Florian Ostmann, and Diana Acosta-Navas

actions. There are two major views, voluntarism and attributivism. The former captures responsibility in terms of voluntariness and thus needs an account that grounds involuntary actions in earlier voluntary actions, a move known as “tracing.” Attributivists account for responsibility by seeing certain involuntary actions as reflecting the agent’s character. The purpose of Noel’s paper is to argue that attributivists themselves fall prey to an objection they have formulated against voluntarists. Both of Noel’s papers stand out for a combination of mastery of technical philosophical material and an ability to write about the underlying questions in a lucid manner.

Florian Ostmann is an unusual person for the graduate fellowship. He came to the Harvard Kennedy School already with a PhD in philosophy in hand, with the intention of supplementing his philosophical capacities with knowledge and skills in the domain of public policy. While his dissertation was on fairness in trade, his more recent interests have turned towards ethics and technology, a timely subject in light of the technological breakthroughs that are likely going to be hallmark of this century. Florian’s paper in the fall explored the possibility of a tax on robots. Automation brings about a change in the workplace that also affects taxes, so the point behind such a proposal is to let the taxes thus eliminated be replaced by taxes on the robots that bring about that decline in taxes. This proposal was made in particular by Bill Gates. Florian’s spring paper, “Fairness, Discrimination, and Bias in the Context of Algorithmic Decision Making: Towards a Map

of Relevant Ethical Concerns” ventures into a topic that has assumed more prominence in the ethics-and-technology domain than just about any other in recent times. Algorithms are increasingly used to aid or replace human decision making. Algorithms have the advantage over human reasoning that they will come to the same conclusion twice, but that does not mean they treat people fairly. Unfairness might result in various ways, and Florian’s paper does a great job charting this terrain that is still relatively new to philosophers. Florian is currently looking for jobs in the technology industry where he can pursue questions at the intersection between ethics and technology.

Coming to us from the PhD program in architecture and urban planning, **Marianne Potvin** works on a dissertation with the title “Humanitarian Urbanism: Ethics, Technology and the Hybrid Practices of Humanitarian Actors.” Her work explores the relationship between technological expertise, moral authority and political legitimacy within large international humanitarian organizations. In the fall she presented a paper on “Humanitarian Urbanism: Cities and the Hybrid Practices of Humanitarian Planners.” Urban planning is concerned with bringing about the “common good,” but planners do not spend much time exploring that theme in any theoretical detail. They remain caught in the technical, rather than the philosophical, weeds, and this creates challenges in particular when it comes to integrating refugees into urban spaces designed for other purposes. In the spring semester, Marianne presented “Humanitarian Hybrids: Geospatial Tools in the Aid Industry.” That paper moves away from urban planning and instead explores how numbers and scientific models are utilized to legitimize humanitarian actors, and conversely how infusion of new technologies might destabilize the humanitarian ethos.

Charlotte Lloyd came to us from the sociology department—or more precisely, from about a year in Australia, where she was conducting field work for her dissertation on “Managing Indigeneity, Cultivating Citizens: ‘Reconciliation Action Plans’ in Australian Organizations.” Both of her papers for the graduate fellows seminar drew in fascinating ways on her data from interviews with scores of informants, massive archival research, and multiple case studies into the voluntary “reconciliation action plan” program that has embedded the ethics of reconciliation into the practices of hundreds of public, private and community organizations in Australia. Charlotte’s fall paper on “Positioning the Past in National Rec-

conciliation: Distancing versus Integrative Approaches” contrasted South African, Canadian, Australian, and Rwandan reconciliation philosophies, policies, and practices to illuminate the stark contrast in how the past is positioned in these empirical cases. Her paper sparked an incredibly lively discussion about the intersections among ethics, history, transitional justice, and her idealized theoretical framework (idealized as “distancing” and “integrative”) for understanding how countries configure difficult and traumatic pasts in national reconciliation processes. In her spring presentation, on “Workplace ‘Technologies of Difference’: Managing Indigeneity in Australian Organizations through ‘Reconciliation Action Plans,’” Charlotte develops an intriguing new theory, but this time at the meso or even micro level by closely examining a wide variety of organizations within Australia. She suggested that the concept of workplace “technologies of difference” can serve as a useful analytical construct for examining, comparing, and reimagining the diverse means by which organizations invoke and address social differences, including via affirmative action, hiring quotas, universal design, anti-bias training, parental leave, and other approaches. This was the first time that most of us had thought about how to categorize or compare highly disparate approaches to what is now termed DEI (diversity, equity, and inclusion) work, and it again provoked a lively discussion. Charlotte also opened up her seminar to the Safra faculty fellows, which made for a great communal exchange.



Brandon Terry, Sam Klug, and Brendan de Kenessey

At the end of the year, Charlotte was honored with an extremely competitive Graduate Fellowship from the Radcliffe Institute for Advanced Study, as was **Sam Klug**, a Ph.D. student in history. We were frankly chuffed that two-thirds of Radcliffe’s in-

coming graduate fellows were our graduate fellows “first.” Sam is writing a dissertation on “The Politics of Decolonization in America, 1940–1975,” a topic that is both admirably focused and intellectually sprawling. His fall paper, “The Tragic Joke of Trusteeship: The Phelps-Stokes Fund’s Africa Committee and African American International Thought during the Second World War,” unfurled African American intellectuals’ debates during World War II about trusteeship and the role a new international organization might play in the transition away from colonial rule in Africa. His



Jonathan Gould

beautifully written paper dug deep into the conversations among W. E. B. Du Bois, Alain Locke, Ralph Bunche, Rayford Logan, Eric Williams, Merze Tate, and others about how to apply a global anti-colonial perspective to understanding African Americans’ own domestic situation and possibilities. In the spring, Sam extended his analysis from post-WWII-era African American theorizing to the Black Power era. In “Contesting the Colonial Analogy: Pluralism and Political Economy in the Black Power Era,” Sam uncovered Black Power activists’ and intellectuals’ arguments that American racial hierarchy was best understood as an internal or domestic form of colonialism. In his commentary, Center faculty fellow Brandon Terry provided both significant support for Sam’s overall thesis while also pushing back on a number of particulars. It was the Center’s fellowship program at its best.

Jacob Abolafia is a Ph.D. student in Government, focusing on “The Prison from Plato to Bentham.” His work at the Center spanned this gamut, as his fall paper, “Incarceration as Theory and Practice in Plato,” pushed us all to consider how moral psychology and the ethics of punishment intersect in Plato’s ingenious and deeply disturbing prison designs,

while his spring presentation explored “The Nudge and the Prison Cell: Bentham’s Theory of Incarceration.” Both papers engaged in sophisticated political theorizing while remaining tightly tied to the texts and in classical and Enlightenment history. In his spring paper, for instance, Jacob set himself an ambitious agenda, first to reconstruct Bentham’s philosophy of punishment against the context of his broader moral philosophy, drawing on both published and archival materials, then to conduct a conceptual analysis of Bentham’s varied conceptions of incarceration, and finally to propose a reappraisal of the theoretical significance of the prison in Bentham’s work and a recovery of Bentham’s theory of incarceration and government. Both works sparked wide-ranging conversations among the graduate fellows and guests about everything from corrective justice to moral psychology to spatial ethics. Jacob will follow up his year as a graduate fellow in Ethics at Harvard with a year at Tel Aviv University’s Edmond J. Safra Center for Ethics.

Our other Ph.D. candidate in government, **Jonathan Gould**, also marries law and political theory, but by examining representation at the micro-level of the lawmaking process. Jon had been away from

Harvard for a year clerking for an appeals court judge, but he hit the ground running on his dissertation on “Political Representation and Public Law” when he came back. His fall paper, “The Law of Legislative Representation,” drew on careful empirical and legal research to develop an original theory about the norms for legislative representative behavior embedded in even humdrum procedural legal rules. His spring paper, on “Governing Congress: Parliamentary Precedent and American Public Law” offered a fascinating deep dive into the norms and practices of parliamentary procedure. Both works were impressively informed by his on-the-ground experience in legislative and judicial settings as well as in his mastery of legal and political theory. We are excited that Jon will remain a neighbor as he takes up a position as Democracy Doctoral Fellow at the Ash Center for Democratic Governance and Innovation.

Finally, we congratulate **Jonathan Gould** and **Sam Klug** who both got married during their fellowship year. We were delighted to celebrate their two weddings with them in the fall. Mazel tov!



Innovation in Ethics Education

Christopher Robichaud

Ethics Pedagogy Fellowship Program

This year the Edmond J. Safra Center for Ethics launched the inaugural phase of the Ethics Curriculum and Pedagogy Initiative, which entails substantive contributions in the domains of course development and course support, with the goal of improving ethics education across the University and beyond. The Edmond J. Safra Philanthropic Foundation has generously provided support for this initiative for three years. In its first year, the Initiative enabled us to focus on the following:

- offering an Ethics Pedagogy Fellows program for training graduate students in ethics-specific curricula and pedagogies;
- supporting the creation of interdisciplinary, standard-setting courses that will fulfill the new General Education requirement in Ethics & Civics (beginning 2018-19), with the goal of bringing more faculty from the professional schools into General Education classrooms; and
- supporting course development for instructors across campus seeking to introduce ethics into their curricula or to revamp existing offerings.

To launch this work, we brought on Christopher Robichaud, Senior Lecturer in Ethics and Public Policy at the Harvard Kennedy School of Government, as the Director of Pedagogical Innovation, and selected the first class of Ethics Pedagogy Fellows (EPFs) to carry out the objectives of the initiative. These Fellows—**Jacob Fay**, **David Gray Grant**, **Barbara Hou** (withdrew), and **Jacob Moses**—are advanced graduate students who have a deep background and strong interest in ethics, coupled with extensive teaching experience.

The EPFs worked with the Center's pedagogy staff,

the Bok Center for Teaching and Learning, and the Program in General Education, to identify and develop new courses and enrich instructional support in ethics for Teaching Fellows across the University. Their primary task was a redesign of Robichaud's "Ignorance, Lies, Hogwash and Humbug" Gen Ed course, which was in high demand this spring.

The resources provided by the Ethics Curriculum and Pedagogy Initiative have also allowed us to learn a great deal more about the where and how ethics is

being taught. In order to gain a deeper knowledge of the ethics landscape across Harvard, members of the initiative conducted a study to identify courses across the University that explicitly and implicitly cause students to grapple with ethical concepts. The Center is working closely with a broad range of on-campus partners to better understand where and how ethics courses are taught at Harvard. The team has also been working diligently to elicit the pedagogies and goals of those Harvard faculty teaching ethics on campus. In the coming years, members of the initiative will be analyzing and publishing emergent trends, gaps, and other findings from this in-depth evaluation of ethics pedagogy.



Undergraduate Fellows



Danielle Allen and Arthur Applbaum

Edmond J. Safra Undergraduate Fellowship in Ethics



Our 2017-18 Undergraduate Fellows launched us into a year of deep thinking and practical reflection with an extraordinary array of senior projects. **Phoebe Mesard** introduced us to “volun-tourism,” a practice of well-to-do young people from developed countries of visiting less well-off parts of the world to do volunteer work, on trips they pay for and that often are operated more like tours than like meaningful service. **Thomas Westbrook** probed the ethics of friendship and **Greg Scalise** took up new questions about blame and responsibility by consider-

ing whether we act reasonably when we get angry at our computers when we are unable to control them effectively.

Danielle Strasburger attributed her decision to write a normative thesis on gender equality and women’s autonomy in unjust social contexts to Arthur’s influence, and **Reed Shafer-Ray** welcomed Danielle’s advice as he probed one of our campus’ most challenging issues—the question of how to respond when social associations discriminate along lines of gender, or religion, or ethnicity.

Noah Delwiche won a 2018 Thomas T. Hoopes Prize for his thesis, “Divided We Stand: Margaret Cavendish and the

Material Divisibility of Souls,” and **Gabriel Karger** explored the ways in which cognitive science might explain our moral intuitions.

Jessica Levy developed an innovative theory of civil disobedience that focused on seeking to drive change by overusing the law to the point of forcing breakdowns in

areas that need change. An example would be that if everyone who had a right to a trial claimed that right, the legal system would not be able to function, and so pursuing claims of this kind might be a way of driving criminal justice reform.

In other words, all of our seniors, in these and other projects, tackled hard questions with direct consequences for decisions that they and their peers were



Greg Scalise



Danielle Strasburger

making this year about what course of action to pursue after college and how best to enter into lives of service. The scholarly and the human came together in their most pronounced form in a reflection piece shared by **Renan Ferreira Carneiro** as he meditated whether to return to Brazil and run for office. (Spoiler alert: he did and he won!).

Our undergraduate fellows' concerns focused routinely on issues of dissent, diversity and conflict, economic justice, and global inequities. Given their areas of interest, it was particularly rewarding to have them grapple with difficult questions through our Decisions and Desserts conversation series with Nick Kristoff and Sheryl Wu Dunn, moderated by **Sophia Caldera**, and to watch them engage energetically with the 2018 Kissel Lecturer, Philippe van Parijs, one of the world's most influential advocates for universal basic income.



Sophia Caldera, Rebecca Sadock, and Thomas Westbrook

The year concluded on an especially exciting note as we were able to host **Mrs. Lily Safra** and our incoming President, **Larry Bacow**, for a seminar discussion on the timely topic of defending democracy today. We were thrilled to teach President-elect Bacow his first class in Harvard College, and it was a memorable occasion for our fellows.



Undergraduate Fellows (standing) with Arthur Applbaum, Frances Kamm, Danielle Allen, Mrs. Lily Safra, and President-elect Larry Bacow (seated)

Research and Initiatives

Emergent Trends in the Teaching and Learning of Ethics at Harvard

The Edmond J. Safra Center for Ethics, in partnership with Stanford, the University of South Florida, The Citadel, Depauw University, and Harvard's Humanities and Liberal Arts Assessment Project (HULA), has launched a two-year, mixed-methods research study on ethics in undergraduate education. The state of ethics education in the U.S. has received inadequate scholarly attention. Despite the proliferation of ethics courses, degrees and initiatives in recent years, there is no framework for determining what ethics education is achieving at colleges and universities, whether it is meeting students' needs, and how we might effectively assess student learning.

Our work at Harvard will contribute to a broader national initiative, the **National Ethics Project (NEP)**, which seeks to redefine ethics education for the coming decades, by developing knowledge and tools to improve quality, effectiveness, and intentionality. The NEP has bold, national ambitions, but the initial phases of the **Emergent Trends in Teaching and Learning Ethics at Harvard (ETTL)** have begun documenting, analyzing and mapping course offerings related to ethical education and ethical role-construction across Harvard University. In this effort, the project is seeking course syllabi, assignments, reading materials and survey data from both faculty and students alike in order to better understand the learning goals of course creators and to evaluate student development. Primary research questions for the NEP include:

- Where and how is ethics taught to students on the Harvard campus, within and beyond the classroom? Do patterns emerge based on the institution's

characteristics or other variables? What trends exist in adoptions of ethics courses, degrees, and initiatives?

- What ethical quandaries do students express that they face or care about? Where are the gaps between current pedagogic practices and students' articulation of needs?
- What are appropriate methods of assessing ethics curricula, co-curricular activities, and informal student experiences? Are current course and program-level assessments aligned with institutional goals?
- What should contemporary ethics education and assessment look like in light of student's needs, technological and demographic changes, and trends in higher education?

Berggruen Workshop

We were pleased to continue our partnership with the Berggruen Institute for a second year, culminating in the annual Berggruen workshop entitled, "Conceptualizing Justice in Comparative Perspective." This year's fellows invited leading scholars in their fields to join them in challenging dominant notions of justice across cultures, time and place.

The first roundtable, chaired by **Jennifer London**, offered an attempt to bridge premodern work in the humanities with contemporary discussions on justice in political theory and ethics. It brought together humanists working on diverse premodern traditions in Near Eastern con-



Thomas M. Scanlon

texts, who introduced scholars in disparate fields to how to fathom what “justice” means in the sources they study, what words were used to express it, and what it signified for theoretical discussions of political thought and rule. The session asked premodern scholars of Persian, Central Asian, and other early Islamic contexts to offer brief introductions to this subject and how they approached thinking about the concept of justice.

The second session, chaired by **Andrew March**, approached the problem of reasonable pluralism through a very specific question posed to Islamic moral psychology and theology. Given that the foundation of Islamic ethics and moral agency is the rational verifiability of the existence of God, what kind of reasonableness of the most radical kind of moral pluralism that exists in modern, complex societies can be recognized? Can the acceptance of moral and doctrinal pluralism in a theistic tradition like Islam extend all the way to recognizing that rejection of theism itself might be driven by something other than ignorance, divine spite or willful neglect of manifest signs? In other words, is this kind of radical moral pluralism something that the theist might be able to see as something other than tragic or temporary in the social world?

The third and final session, chaired by **Liz Fouksman**, provoked us to think about, propose, and debate utopian visions of what a just society looks like in Utopia. In particular, this session asked us to envision and consider radical proposals around reaching a just(er) society through the decommodification of labor, around universal forms of redistribution, and around time freedom. The panelists reimaged a new theory, politics, and sociology of a world where wage labor is decentered from being our key distributive, disciplining and meaning-making mechanism by fielding questions such as: How do we envision just distribution of resources by fielding questions and deservingness outside of wages? How can we understand just deserts beyond hard work? How can we justly provide people with opportunities to hold power, create meaning and forge networks of mutuality and social cooperation outside of the work place? And why should we even want to?

National Convening on Civic Education

On May 17th and 18th, we held a wide-ranging discussion of the nation’s needs for next-generation civic education. Led by Danielle Allen and Peter Levine (Tufts), the convening was attended by ninety-four distinguished national participants in civic education conversations, from sectors ranging from the academy, education, technology, and public service. Together, we combined big-picture brainstorming with an effort to prioritize and plan specific action initiatives to renew civic education across the country. The convening served as a catalyst for deeper collaboration in the civic education space, and led to more concentrated efforts to advocate for new state-level policies and practices in civic learning. Takeaways highlighted the need for expanding the Center’s work on civics.



Peter Levine, Danielle Allen, and President-elect Larry Bacow

Justice, Health, and Democracy

We continued the Justice, Health, and Democracy (JHD) Project this year, our project to investigate drug diversion as a way to move the needle in criminal justice reform. JHD comprises a team of academics across Harvard who are leaders in their fields of law, health, criminal justice, and public policy, who have been independently researching subsets of our problem, and a team of professionals around the country who are working to reform drug policies

in their jurisdictions. Working in collaboration with local discretionary authorities, we combine theoretical and practical expertise in support of efforts to develop, implement, and spread to scale diversion strategies to redirect non-violent drug offenders into social services for addiction recovery.

This year, we partnered with the Police Assisted Addiction and Recovery Initiative (PAARI) in Massachusetts, and the Crime and Justice Initiative (CJI) of Community Resources for Justice in Boston to begin evaluating and assessing a local non-arrest diversion program. We have been generously funded by the Ford Foundation to undertake this research.

Political Economy and Justice

This year, we shifted our research theme to Political Economy and Justice from our prior two-year theme of Diversity, Justice, and Democracy. Because of the widespread sense that economic problems are connected to political problems, the issues of political economy and justice are also closely connected to the topic of democracy, as both a theoretical and practical question. With sharp divisions about what ought to be done—compare Trump supporters with Sanders supporters in the U.S.; Leavers to Remainers in the Brexit vote and so on—politics can look intractable, and current trends are ugly and dangerous in many ways.

Merely recognizing these facts does not answer the questions of whither political economy nor of how to define justice and legitimacy in relation to economic questions. Sustained, hard-hitting, multi-disciplinary conversation is necessary.

We expect that serious conversations about the intersections of political economy and justice will take up issues of human flourishing, ethics, and moral commitments; of democracy, system governance, and legitimacy; of corporate governance and legitimacy; of alienation and consumerism; of labor and quality of life; of social, political, and economic equality and opportunity; of inclusion and sustainability; of globalization, cosmopolitanism, and tribalism. We do not begin with a pre-conceived view about wheth-

er solutions lie in capitalism, socialism, or a mixed economy. Our goal for the next two years is to craft a conversation that will help us deepen our collective understanding of political economy and human well-being.

BLISS

The Center continued its participation in the BLISS program this summer with two new fantastic undergraduate researchers, Ikeoluwa Adeyemi-Idowu and Valerie Elefante. Whereas last summer's BLISS project focused on digging into the Center's archives as we prepared for the 30th Anniversary celebration, we shifted the focus this year to our study of Harvard ethics curricula in conjunction with our National Ethics Project research initiative. Ike and Val spent much of the summer helping the research team design, test, and refine a search algorithm for identifying courses across the University that have a significant focus on ethics. They also worked on a literature review, trained in the Humanities and Liberal Arts Assessment (HULA) lab's thematic quantitative analysis methods, assisted with archive preparation, helped with preliminary coding, and consulted on the development of additional training materials. They ended their summer BLISS project with an outstanding presentation that they jointly delivered, describing the research methodologies they learned over the course of the summer, as well as the challenges they encountered and successes they enjoyed.



Thomas M. Scanlon and Frances Kamm



Jacob Abolafia, Jonathan Gould, Brendan de Kenessey, and Dennis Thompson



Sidney Li



Daniel Wikler and Christopher Robichaud



Andrew March, Lucas Stanczyk, and Tommie Shelby



Manon Garcia and Julie Rose



Meira Levinson

Events and Programming

Public Lectures

September 28, 2017: Dani Rodrik, “Globalization without Globalism”

October 12: Martin O’Neill, “Justice, Justification, and Monetary Policy”

October 22: 11th Annual Graduate Conference in Political Theory with Anna Stilz, “Theorizing Collective Self-Determination”

November 2: Tina Eliassi-Rad, “Just Machine Learning”

March 22, 2018: Ayelet Shachar, “Shifting the Borders of Justice: Territory, Market, Migration”

April 5: Lester Kissel Lecture in Ethics with Phillippe Van Parijs, “Why Surfers Should be Fed — After Three Decenia”

Workshops and Conferences

August 23-25, 2017: Migration, Citizenship, and Democracy Workshop, Part 1 (Berlin)

October 6-7: Moral Courage Workshop

February 2, 2018: Berggruen Workshop, “Conceptualizing Justice in Comparative Perspective”

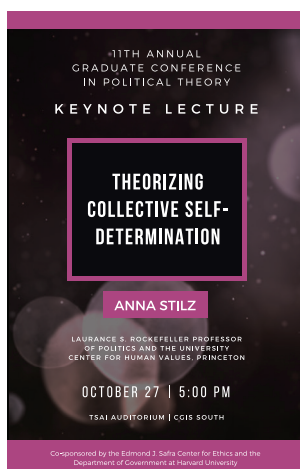
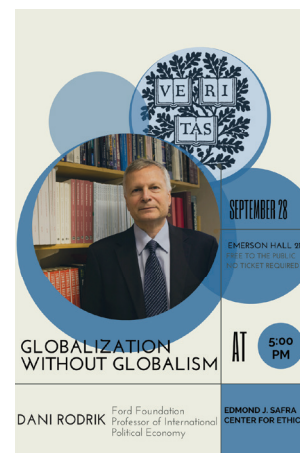
February 22-23: Migration, Citizenship, and Democracy, Part 2 (Cambridge)

May 10-11: Ordeals in Health Care: Ethics and Efficient Delivery

May 16: Martha Minow Manuscript Workshop, *When Should Law Forgive?*

May 17-18: National Convening on Civic Education

June 25-26: Political Economy and Justice Workshop, Part 1





Other Events

December 1, 2017: *All the Queen's Horses* Film Screening and Q&A with Eugene Soltes (HBS) and the film's Director and Producer Kelly Richmond Pope

April 2, 2018: Encountering China: Michael Sandel and Chinese Philosophy, co-sponsored with the Harvard-Yenching Institute

April 12: Effective Altruism with Frances Kamm and Larry Temkin

April 18: Hasidic Communities, Rights, and Citizenship: A Conversation with Shulem Deen and Meira Levinson, co-sponsored with the Radcliffe Institute for Advanced Study

Ethics in Your World Book Series Co-sponsored with the Harvard Book Store

January 26: Catherine Elgin, *True Enough*

February 16: Bernardo Zacka, *When the State Meets the Street: Public Service and Moral Agency*

April 20: Michael Rebell, *Flunking Democracy: Schools, Courts, and Civic Participation*

Decisions & Desserts: What I Decided and Why Co-sponsored by the Phillips Brooks House Association and the Center for Public Leadership

February 12: A Conversation with Nicholas Kristof and Sheryl WuDunn, moderated by Sophia Caldera

Appendix: Future Fellows

Fellows-in-Residence

Aaron Ancell
Jeff Behrends
Brian Berkey (Berggruen Fellow)
Mark Budolfson
Deborah Chasman
Roni Hirsch (Visiting TAU Fellow)
Turkuler Isiksel
Sungho Kimlee (Berggruen Fellow)
Thierry Ngosso (Berggruen Fellow)
Gina Schouten

Graduate Fellows

Rachel Achs
Elettra Bietti (Eugene P. Beard Fellow)
Sanford Diehl
Louis Gerdelan
Jacob Moses
Charles Petersen
Lowry Pressly
Gili Vidan

Ethics Pedagogy Fellows

Ashley Lee
Brian Palmiter
Ronni Gura Sadosky
Andrew Westover

Undergraduate Fellows

Vedant Bahl, Sophia Caldera, Gene Young Chang, Amanda Chen, Natasha Gonzalez, Archie Hall, Christopher Hopson, Jonah Lefkoe, Sidney Li, Daniel Lu, Matthew Mandel, Adam Nahari, Apoorva Rangan, Rebecca Saddock, Lynnea Shuck, Richard Wang, Jenna Wong, and Sarah Wu

Faculty Committee

Danielle Allen
Arthur Applbaum
Eric Beerbohm
Aisha Beliso-De Jesús
Nir Eyal
Richard Fallon
Archon Fung
Nien-hê Hsieh
Frances Kamm
Meira Levinson
Mathias Risse
Christopher Robichaud
Tommie Shelby
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Selim Berker
Derek Bok
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I. Glenn Cohen
Norman Daniels
Catherine Z. Elgin
Einer R. Elhauge
Katrina Forrester
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Howard E. Gardner
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Andrew L. Kaufman
Christine M. Korsgaard
Lisa Lehmann
Lawrence Lessig
Ann Marie Lipinski
Marc Lipstich
Jane J. Mansbridge
Joshua D. Margolis
Eric S. Maskin
Frank I. Michelman
Martha Minow
Jeffrey Moriarty
Samuel Moyn
Lynn Sharp Paine
Laurence Ralph

Dani Rodrik
Susannah Rose
Michael Rosen
James Sabin
Malcolm S. Salter
Michael J. Sandel
Thomas M. Scanlon
Elaine Scarry
Gina Schouten
Amartya Sen
Susanna Siegel
Mario L. Small
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Arthur Applbaum, *Director of Undergraduate Fellowships*
Meira Levinson, *Co-director of Graduate Fellowships*
Mathias Risse, *Co-director of Graduate Fellowships*
Christopher Robichaud, *Director of Pedagogical Innovation*
Jess Miner, *Research Director*
Mónica Tesoriero, *Director of Administration*
Vickie Aldin, *Events and Office Coordinator*
Michael Blauw, *Curriculum and Pedagogy Manager*
Emily Bromley, *Research Portfolio and Administrative Coordinator*
Maggie Gates, *Strategic Communications and Special Projects Manager*
Kyle Hecht, *Finance and Fellowships Coordinator*
Jana Katz, *Temporary staff*
Nicole Sheehan, *Temporary staff*
Kathryn Vandever, *Temporary staff*
Emiliano Duran, *Intern*
Ninotte Petit, *Bridge Intern*
Ikeoluwa Adeyemi-Idowu, *BLISS Intern*
Valerie Elefante, *BLISS Intern*



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