



Edmond J. Safra Center for Ethics

Report on Activities

2016-2017



ABOUT THE EDMOND J. SAFRA CENTER FOR ETHICS

The Edmond J. Safra Center for Ethics seeks to advance teaching and research on ethical issues in public life. It is integral to the Center's core mission that we not only produce ground-breaking research but also endeavor to spread it, engage in public discourse, and translate our academic outputs to various constituents on campus and beyond.

The work of the Center fosters an interdisciplinary orientation, expands intellectual horizons and engagement with ethics for students, faculty, researchers, and practitioners from all fields and professions. In addition to serving as a locus for talent development, the Center also maintains an ambitious program of tackling urgent public problems through a thematic focus. This year completes the second year of the Diversity, Justice, and Democracy initiative and marks a transition to the theme of Political Economy and Justice for the next two years. This shift, and our commitment to increased support for pedagogical initiatives in ethics, reflect the Center's deep commitment to practical ethics. We have also begun a new partnership with the Berggruen Institute allowing us to offer three Berggruen Fellowships for scholars who bring a global or comparative perspective to issues of broad social and political importance.

Thirty years ago, the Center forged a path for Harvard to carve out centralized spaces to bring together faculty, student, and staff talent across the University to take on the most pressing societal problems we face. Today, Harvard embraces this early model, and the need for interdisciplinarity, through Interfaculty Initiatives and the university-wide One Harvard vision of unification. This vision is manifested in the drive to solve problems 'in the space between schools and departments.' The Center for Ethics is proud to be the first.

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LETTER FROM THE DIRECTOR



During the 2016-17 academic year, the Edmond J. Safra Center for Ethics celebrated its 30th anniversary. In honor of the occasion, we held a three-day event and were thrilled to bring together its original cast of characters, including Presidents Derek Bok and Neil Rudenstine; founding director Dennis Thompson and his successor Larry Lessig; and early fellowship holders such as Ezekiel Emanuel and Elizabeth Kiss. We were also grateful for the presence of contemporary mainstays of support: President Drew Faust and Provost Alan Garber, Mrs. Lily Safra, Eugene Beard, and members of the faculty advisory committee, including those who have been part of the Center since its earliest days, Arthur Applbaum and Frances Kamm. The occasion gave us the

chance to welcome alumni back, and we delighted in everyone's rousing engagement in our themed panels and lunch discussions on topics the Center has studied deeply over its 30-year history: ethics in the professions; institutional corruption; diversity, justice, and democracy; bioethics; climate change and sustainability; economic ordeals and provision of health care; and global justice.

The anniversary was necessarily an occasion for recognizing that the work of our Center is far from done, even with a distinguished track record of three decades of accomplishment. The Center's remarkable staff masterminded a beautiful event, just as they did all of our great work all year long.

Looking to the complex present and daunting future, the Center for Ethics is continuing to investigate challenging issues pertaining to justice and fairness and to pursue solutions to badly structured institutional and organizational incentives, in national and global contexts. We are also redoubling efforts to strengthen and expand the ethics curriculum at Harvard, to understand and support ethics curricula on campuses nationally, and to support efforts to re-invigorate civic education, especially in contexts of diversity. This past year, we were pleased to help launch, alongside colleagues at Stanford and the University of South Florida, the pilot phase of a national study of ethics education in higher education, the National Ethics Project. On our campus, this takes the shape of a deep dive into the emergent trends in teaching and learning of ethics across the College and Professional Schools.

Our three cohorts of fellows—Undergraduate, Graduate, and Fellows-in-Residence—engaged in a panoply of seminars, "Ethics Mondays" discussions, and public lectures as they worked to advance their projects on subjects ranging from the relationship between human rights and distributive justice; the role of the discipline of psychology in the torture programs of the U.S. government; and the tensions between forgiveness and justice in responses to wrong-doing. In the fall, I had the pleasure of working with the stellar class of Undergraduate Fellows that Arthur Applbaum assembled. They are a joy to teach!

In September, we hosted a showing of Anna Deveare Smith's *Notes from the Field: Doing Time in Education* at the A.R.T., and many of our Fellows and staff participated in the inter-

active performance. We continued our “Ethics in Your World” book series at the Harvard Book Store with book talks by Julie Rose, Carol Steiker, and Susanna Siegel, and launched new undergraduate programming, “Decisions & Desserts: What I Decided and Why,” in collaboration with the Phillips Brooks House. Our first speaker was Deval Patrick.

We began a partnership with the Berggruen Institute’s Philosophy and Culture Center that brings a comparative frame to our conversations. Our three Berggruen Fellows engage in scholarship of broad social and political importance from cross-cultural perspectives, and demonstrate a commitment to the public dissemination of their ideas. This year’s Berggruen Fellows challenged us to think about Confucian-inspired alternatives to liberal democracy and defenses and critiques of meritocracy as a form of governance.

In our public lecture series, we heard from speakers ranging from Cornel West, Rebecca Henderson, and Seattle Chief of Police, Kathleen O’Toole, to the editor of *National Affairs*, Yuval Levin, and philosophers Rae Langton, Jeremy Waldron, and Cécile Fabre. We co-sponsored a seminar with the Petrie-Flom Center for Health Law Policy, Biotechnology, and Bioethics on “The Ethics of Early Embryo Research” and a debate on “Is It Ok to Eat Meat?” with Harvard’s Effective Altruism group.

We also took the time reflect on the work of Nancy Rosenblum and Tim Scanlon, in conferences in honor of their retirements and decades of distinguished service to the field.

Our 30th anniversary conference, which featured panel participants drawn from our remarkable alumni and faculty ranks, showcased the three core dimensions of our work: research and philosophic inquiry around the most challenging questions, highlighted in a discussion of the ethics of the end of life; innovative pedagogy that seeks to equip young people to meet a high standard of ethical responsibility in their chosen careers, through a panel on preparing for public leadership; and thoughtful engagement on ethical matters with broad audiences outside the academy, in a panel on engaged universities. Each of these topics was also addressed in the very first year of the Center’s life. The problems we tackle are permanent. So too is our responsibility for confronting them to the best of our ability.

Danielle Allen

August 2017

FELLOWS-IN-RESIDENCE

Gabrielle Adams, Assistant Professor, Batten School of Leadership and Public Policy, University of Virginia

Tongdong Bai (Berggruen Fellow), The Dongfang Chair Professor of Philosophy, Fudan University, China

Joyce Dehli, Journalist and Co-Chair of the Pulitzer Prize Board; former Vice President for News at Lee Enterprises

Sungmoon Kim (Berggruen Fellow), Professor of Political Theory, Department of Public Policy and Associate Director of the Center for East Asian and Comparative Philosophy, City University of Hong Kong

Rachel McKinney, Postdoctoral Associate, Humanities Center, University of Pennsylvania

Samuel Moyn (Berggruen Fellow), Professor of Law and Professor of History, Yale University

Stephen Soldz, Director, M.A. Program in Social Justice and Human Rights and Professor, Boston Graduate School of Psychoanalysis

Winston C. Thompson, Assistant Professor, Department of Education, University of New Hampshire

Christopher Winship, Diker-Tishman Professor of Sociology, Harvard University and Member of the Senior Faculty, Harvard Kennedy School

GRADUATE FELLOWS

Roni Bar, (TAU Exchange Fellow) Porter School of Environmental Studies and Department of Geography and Human Environment, Tel Aviv University

Kelsey Berry (Eugene P. Beard Fellow), Health Policy and Ethics

Brandon Bloch, Modern European History

Austin Campbell, Religion

Myisha Cherry, (Visiting Fellow), Philosophy, University of Illinois at Chicago

Jacob Fay, Harvard Graduate School of Education

Barbara Kiviat, Sociology and Social Policy

Michael Rabenberg, Philosophy

Ronni Gura Sadovsky, (Joint JD/PHD program) Philosophy

UNDERGRADUATE FELLOWS

Nicholas Bonstow, Sophia Caldera, Renan Ferreira Carneiro, Gene Young Chang, Noah Delwiche, Abigail Gabrieli, Gabriel Karger, Nancy Ko, Jonah Lefkoe, Jessica Levy, Matthew Mandel, Fanelesibonge Mashwama, Phoebe Mesard, Rohan Pavuluri, Rebecca Sadock, Justin Sanchez, Greg Scalise, Bo Seo, Reed Shafer-Ray, Eva Shang, Danielle Strasburger, Susan Wang, Thomas Westbrook, Michael Wingate, Sarah Wu

FELLOWS-IN-RESIDENCE

Gabrielle Adams is Assistant Professor of Public Policy, Batten School of Leadership and Public Policy, University of Virginia; when she began her fellowship she was Assistant Professor of Organizational Behaviour at London Business School. She holds a PhD in Organizational Behavior from Stan-

“The community here is so warm, dedicated, and thoughtful”

- Rachel McKinney

ford University's Graduate School of Business and a BA from Colby College. Her dissertation received an award from Duke University's Center on Leadership and Ethics, and she has

been recognized as one of the “40 Best Business School Professors under 40” by Poets and Quants. During her year at the Center, she was primarily interested in the resolution of conflict through responses such as punishment, compensation, apologies, and forgiveness. She spent the Fall term conducting a review of prior research on victims' and transgressors' divergent perspectives and how one role's view of what transpired can be so different from the other. Because two parties' perspectives vary so much, it suggests that their arguments are strongly influenced by the biased perspectives that these roles create. Her review was published in the December 2016 issue of *Social Psychology*

and *Personality Compass*. Additionally, she is investigating whether and why victims feel obligated to forgive their transgressors, and whether transgressors understand that this obligation drives victims to forgive. She and her collaborators theorized that victims sometimes forgive not because they think it is the morally righteous response, but because they feel a social obligation (from transgressors) to perform this gesture. They have found that transgressors underestimate how much victims feel this obligation, and that they do not place such an obligation on their victims. Such an obligation on the part of victims stems from their anticipation that not forgiving would lead their transgressors to like them less.

Tongdong Bai (Berggruen Fellow) is the Dongfang Chair Professor of Philosophy at Fudan University in China. His research interests include Chinese philosophy and political philosophy, especially the comparative and contemporary relevance of traditional Chinese political philosophy. His book, *A New Mission of an Old State: the Comparative and Contemporary Relevance of Classical Confucian Political Philosophy* (in Chinese) was published by Peking University Press in 2009; his book, *China: The Political Philosophy of the Middle Kingdom* (in English), was published by Zed Books in 2012. During his fellowship year, Bai finished his manuscript, *In Defense of Inequality: Confucian Alternatives to Liberal Democratic Order*. In this manuscript, he presents Confucian models



Danielle Allen, Fellows-in-Residence, and staff

for domestic governance (a hybrid regime that combines democratic elements with meritocratic elements), and for state identity and international relations (a Confucian “tian xia” model). He argued for the compatibility between Confucianism and the “liberal part” of liberal democracy, that is, the rule of law and rights regimes.

Joyce Dehli is a longtime journalist who helped lead a major newspaper’s journalists through the past decade of great upheaval and innovation as a senior news executive. She left her position as vice president for news at Lee Enterprises in 2015 to return to writing full-time. Ethical decision-making in journalism and its consequences for democracy and social justice have been central interests in her career as a reporter, editor, and news executive. During her fellowship year, Dehli explored the ways in which stories and storytelling influence how people emerge as both individuals and participants in a democracy, and whether they see themselves as insiders or outsiders. This resulted in a volume of linked, memoiristic essays about how life-threatening illness and its uncertain aftermath often fuels an urgency to live more fully and truly in relation to self and others, which may require a pointed examination of stories long-told and long-held about oneself. Many ethical themes are embedded in her work, including: the capacity of individuals to flourish in societies, mortality, recognition of identity, fostering connection amid differences, the desire to belong and to stand apart, truth and deception, and what makes life worth living.

Sungmoon Kim (Berggruen Fellow) is Professor of Political Theory in the Department of Public Policy at City University of Hong Kong, and Associate Director of the Center for East Asian and Comparative Philosophy at City U. He holds a PhD in political science from the University of Maryland at College Park. His research interests include comparative political theory (Western and Asian), Confucian democratic theory, and the history of East Asian political thought. Kim is the author of two books: *Confucian Democracy in East Asia: Theory and Practice* and *Public Reason Confucianism: Democratic Perfectionism and Constitutionalism in East Asia*, both published by Cambridge University Press. During his year at the Center, he advanced his book project called *Democracy after Virtue: Toward Pragmatic Confucian Democracy* (to be published by Oxford



Stephen Soldz and Chris Winship



Joyce Dehli

University Press in Spring 2018), in which he explores a Confucian democratic theory that is normatively appealing and practically relevant in East Asia’s Confucian yet increasingly pluralist societal context.

Rachel McKinney is a Postdoctoral Associate at the Humanities Center at the University of Pennsylvania. She holds a PhD in Philosophy from the City University of New York Graduate Center. Her areas of research include philosophy of language, feminist philosophy, and social/

political philosophy. Before coming to the Center, she was a postdoctoral associate in the Department of Linguistics & Philosophy at the Massachusetts Institute of Technology. During her fellowship year, she was able to dedicate herself fully to research on three projects broadly related to the topic of “defective communication”: noncooperative, adversarial, and contentious speech, especially in nonideal contexts. These projects, titled “Threats from Below,” “Political Dissent in Practice,” and “The False Premises of Alt-Right Ideology,” wouldn’t have been possible without the generosity of the Center. During her fellowship, she was able to draft a second project, “Political Dissent in Practice: Insights from Social Theory,” currently forthcoming in a collection for Routledge. This paper looks at the prehistory of dissent not in the expression of disagreement with a consensus but in resistance to the terms of power. Finally, a third project emerged in the course of the 2016 election: “The False Premises of Alt-Right Ideology” looks at the ideological assumptions of the recently popularized far right principles that emerged in the participatory culture of the internet and helped secure the election of Donald Trump.

Samuel Moyn (Berggruen Fellow) is Professor of Law and Professor of History at Yale University; during his fellowship year he was Jeremiah Smith Jr. Professor of Law and History at Harvard University. His scholarship concerns modern European intellectual history and human rights history, and his project at the Center charted the relationship between human rights and distributive justice more generally, from World War II to the present. Moyn completed the manuscript of his book *Not Enough: Human Rights in an Unequal World* (forthcoming from Harvard University Press), on how the trajectory of human rights in world politics relates to the parallel history of distributive justice. He will always think of it as his E.J. Safra Center for Ethics book.

Stephen Soldz is Professor at the Boston Graduate School of Psychoanalysis, and part-time faculty in the mental health counseling program at Boston College. Soldz is a clinical psychologist and psychoanalyst with a specialization in research methodologies. For the last decade he has been a leader in the movement to remove psychologists from sometimes abusive national security interrogations, and to change the American Psychological Association’s (APA) permissive policies allowing that involvement. These efforts led to the Hoffman Report, commissioned by the APA, that docu-



Stephen Soldz

“ My year at the Center surrounded me with brilliant people grappling with the intricacies of democratic theory. What could be more important at a time when the democratic underpinnings of our society are under such dire threat? ”

- Stephen Soldz

mented extensive collusion between the APA and the Department of Defense, leading the APA to vote to remove psychologists from national security interrogations. After a decade of struggle working to remove psychologists from coercive interrogations, aka “torture,” at Guantánamo, the CIA’s secret black site prisons, and elsewhere, the opportunity to spend a year at the Edmond J. Safra Center for Ethics allowed him the freedom to reflect upon all that had occurred over that decade, to clarify the intellectual foundations of the struggle, and to think about how to carry that work forward in the next decade. A certain amount of effort this year went into preparing for the future, specifically, the creation of a new Master’s program in Social Justice and Human Rights at the Boston Graduate School of Psychoanalysis. This program will train practitioners to take leadership positions in the nonprofit and government policy sectors, and combines social analysis and research skills with an understanding of different change strategies.

Winston C. Thompson is Assistant Professor of Education and Affiliate Faculty in the Department of Philosophy at the University of New Hampshire. He holds a PhD in Philosophy of Education from Teacher’s College, Columbia University. Thompson’s scholarship focuses on normative ethical and social/political questions of justice, education, and the public good, with recent efforts analyzing dilemmas of educational policy. During his year at the Center, Thompson refined foundational arguments within his book project, “Justice in the Balance: Revitalizing Politics and Education.” This work takes the mainstream view of the relationship between education and politics to: 1) cheapen our sense of justice in education, and 2) imperil our understanding of the political essence of justice in public life. By enlarging the mainstream view of the range in this relationship and asking what is owed to persons and polities as a matter of *educational* rather than *political* justice, his book explores a renewed approach to the very core of democracy within pluralistic societies. In conversations with others, he pushed that work forward by presenting material (at Harvard and beyond) on the pedagogical dimensions of race-based protest movements, political and pedagogical tensions of academic freedom and safe spaces on university campuses, and the potential shared core of civic and epistemic virtues.

Christopher Winship is the Diker-Tishman Professor of Sociology at Harvard University and a member of the senior faculty at the Harvard Kennedy School. He is affiliated with Harvard’s Institute for Quantitative Social Science,



Meira Levinson, Winston C. Thompson, and Helen Haste

the Program in Criminal Justice, and the Center for Public Leadership. He holds a BA in sociology and mathematics from Dartmouth College and a PhD in sociology from Harvard. With Steve Morgan, he is the author of *Counterfactuals and Causal Inference: Methods and Principles for Social Research*, now in its 2nd edition. His current research includes: statistical models for causal analysis; the effects of education on mental ability; how people act when rationality is not a possibility; the linkage in Pragmatism between action and knowledge; analysis of Age-Period-Cohort models; and inner city youth behavior and violence. During his year at the Center, Winship worked on an evaluation of community-police relations in Boston. His primary focus was on the potential for criminal justice reform in today’s difficult political climate, in particular, whether reform should focus primarily on reducing racial disparities or more simply on reducing the overall rates for all Americans of stops, arrests, prosecutions, and incarceration. At the end of his fellowship year, Winship agreed to sign on as a Faculty Associate, joining the extensive Edmond J. Safra Center for Ethics faculty network throughout Harvard.

“ I leave the Center with an especially strong sense of the larger community of persons that have inhabited this intellectual space. As I move on, I am buoyed by a real sense of connection to these ‘scholarly siblings.’ ”

- Winston Thompson



Eric Beerbohm and Mathias Risse

Co-Directors, Edmond J. Safra Graduate Fellowships in Ethics



This year the Graduate Fellowship shape-shifted. To encourage connections between the Center's fellowship programs, we attended the regular workshop of the Fellows in Residence, along with the more intimate meetings of Graduate Fellows. This tic and toc schedule helped foster an intellectual atmosphere where connections between fellows arose naturally. And

it appears to have given the fellows head room for an especially productive year.

Themes were home-grown. They emerged on their own from the Fellows' projects, including death, debt (moral and actuarial), and the foundations of human rights. Without a set curriculum, each fellow was paired with two commentators in an elaborate round robin. By the end of the year, each fellow had presented two chapters from their dissertation, and attendees tried their best to see the cross-cutting threads between the two workshopped chapters.

Roni Bar, PhD candidate in environmental studies at Tel Aviv University, was this year's visitor from our sister Center, the Edmond J. Safra Center for Ethics at Tel Aviv University. With a background in architecture and urban planning, her dissertation explores ways in which urban planning engages with the unknown and the unexpected, especially under politically strained conditions as those that she finds in Jerusalem, her primary object of study. In her report, Bar compliments the E.J. Safra Center for providing her with "one of the most productive years" of her academic life, and points out that she succeeded in transforming her "partially written notes into one cohesive dissertation" now ready for submission. In the spring semester, Roni's seminar was also attended by her informal advisor at the Graduate School of Design,

Diane Davis, whose wide-ranging expertise on the political aspects of urban design provided invaluable insights.

A PhD student in Harvard's history department, **Brandon Bloch** is writing a dissertation on the role of Protestant theologians, jurists, and social scientists in the reconstruction of constitutional law and human rights politics in West Germany in the decades after WWII. His work highlights the intense intellectual (but also personal) struggles endured by thinkers who were trained in a theological outlook, which by its very design is supportive of whatever authority is exercised. Based on the substantial progress Brandon reports he made during his fellowship year, he was awarded a Dissertation Completion Fellowship from Harvard's Center for European Studies. He has strong words of thanks for the E.J. Safra Center's intellectual community and praises especially the Ethics Mondays. His spring seminar was attended by his advisers Peter Gordon of the history department and Samuel Moyn of the law school, himself a fellow at the Center, whose broad knowledge of German intellectual history helped the seminar to put Brandon's themes into context.

Kelsey Berry (Eugene P. Beard Fellow), PhD student in the ethics track of Harvard's health policy program, has investigated ethical issues in transplant policy, exploring whether access to the waitlist for organs in the US ought to be restricted for individuals who experience lack of social support. The primary rationale for this restriction—an expectation that patients with social support will experience better clinical outcomes with transplant—lends itself to the kind of combination of empirical and ethical inquiry to which the health policy ethics track is dedicated. Kelsey credits the Center for providing her the time to draft two of the three papers on transplant that will comprise her dissertation, and to make substantial progress on the lay-out of the third. Her praise for the Center is enthusiastic: "I found my community here. It is a

rare gift that I treasure immeasurably.” In the spring semester her seminar was joined by her advisors Dan Wikler and Karen Laden, whose valuable contributions made clear to the seminar participants the range of ethical complexities involved in this subject matter.

A PhD student at Harvard’s divinity school, **Austin Campbell** was concerned with assessing how we should face our mortality, and in particular what would count as, and how would one calculate, an attitudinal excellence toward one’s own death. The project is an interdisciplinary exploration through modern philosophy, theology, psychoanalytic theory, and poetry. Campbell describes as the “core fruits of this year” the completion of three long dissertation chapters that at the beginning of the year had existed only in the sketchiest of drafts. Like others, Austin also praises the overall intellectual context and sense of community provided by the E.J. Safra Center. In the spring, the seminar was joined by his advisor, Mark Jordan, whose deep connection to Austin’s project also put on display the virtues of a high-quality relationship between a dissertation writer and his advisor.

Myisha Cherry, a PhD student in philosophy at the University of Illinois at Chicago, is writing a dissertation on political violence and the possibility of forgiveness in its aftermath. The Fellowship’s more flexible schedule allowed her to give talks near and far on topics in moral psychology from anger to the moral status of solidarity. Our seminar’s first ever podcaster, Myisha invited a Fellow in Residence on her UnMute Podcast, Rachel McKinnon. This became one of the earliest fruits of integrating the Graduate Fellows into the Fellows-in-Residence seminar. We are fortunate to have her at Harvard for another year, at the Hutchins Center, before she begins a tenure track position at the Philosophy Department at the University of California, Riverside.

Jacob Fay hails from the Early Career Scholar Program at the Harvard Graduate School of Education, where he is a PhD candidate. He explores ethical dilemmas in education policy and practice, drawing on a theoretical agenda that puts explanatory primacy on injustice. Jacob follows the work of Judith Shklar, once a long-standing member of the E.J. Safra Center, and brings it to bear on the ethically fraught environment of the public school. Jacob’s methodological commitments demand that



Eric Beerbohm, Mathias Risse, and Graduate Fellows

he conduct fieldwork, assigning actual cases of putative injustice priority over thought experiments. To this end, this year he spent considerable time rooted in curriculum design, teaching in a public school setting, which helped him draft case studies at the core of his dissertation work. Next year, Jacob will be an inaugural Ethics Pedagogy Fellow at the Center.

Barbara Kiviat is a PhD candidate in Sociology and Social Policy. She is the Center's first fellow—graduate or visiting—who is reflecting on the range of ethical issues that arise from an economy equipped with “big data.” In discussion, it became clear what a crucial moral frontier she is working on. From insurance markets to online dating applications, the incredibly fine-grained information about our preferences is now bought and sold by corporations, forcing ethicists to revisit our most basic assumptions about privacy and social equality. One of her chapters examined the limits of using credit audits as tools for providing—or denying—people debt. Her broader research sits at the intersection of economic sociology, stratification, and public policy. We hope that she will join some of our programming over the next two years, on the limits and democratic implication of capitalist systems, where we know she will have much to offer.

Michael Rabenberg is a PhD candidate working on the oldest theme in philosophy, death and the obligations that its possibility creates. Michael suspects that some of the most obvious-sounding views that we hold about killing and dying are underargued. What, precisely, is wrong with failing to save a person from death? He holds that working out obligations of rescue will force us to draw upon general philosophy, from metaphysical debates about personal identity and the transitivity of rival values. In argumentation, Michael takes nothing for granted, not the smallest assumption, and in discussion this led him to ask questions that were deceptively simple.

Ronni Gura Sadovsky is a PhD candidate in Philosophy and member of Harvard's coordinated JD/PhD program. She is broadly interested in the relationship between ignorance, irrationality, and oppression, and her research combines moral and political philosophy with epistemology to explore topics as immediate as mansplaining and what makes it morally objectionable. Her dissertation explores norms of discussion that include so-called “political correctness.” She defends what she came to call “social justice mores” as a crucial dimension of public speech, one that can be neglected



Austin Campbell



Kelsey Berry and Roni Bar

if we limit our discussion of public reason to a narrower discussion of moral permissibility of speech and speech acts. Her own questioning of the other fellows modeled her own commitment to inclusion in debate.

It was an unusually productive year for the cohort, not just intellectually. Two of our fellows welcomed new additions to their families: Rowan Hendrie Fay (born April 15) and Adva Gura Sadovsky (born June 15).

We will continue to pilot this dual-track model in the upcoming year, when Co-Director Mathias Risse is joined by Professor Meira Levinson from Harvard's School of Education.

“The kindness and fervency of the scholars at the Center reassured me that good people are doing the difficult work we desperately need in today's fractured social climate.”

- Kelsey Berry, Eugene P. Beard Fellow



Arthur Applbaum

Director, Edmond J. Safra Undergraduate Fellowships in Ethics

Each year we welcome with delight a new cohort of talented Harvard College sophomores and juniors into the ranks of the undergraduate fellowship, and say goodbye

with wistfulness and pride to our graduating seniors. The incoming fellows endure the spring ethics seminar under my instruction, where they engage in both close reading and open argument as they develop the skill and judgment they need to write senior theses on normative topics. The fellows then are rewarded with the fall workshop led by our director, Danielle Allen, where they collaboratively present and revise their projects.

Not surprisingly, most of our fellows concentrate in Philosophy, Social Studies, or Government, but many pursue primary or secondary concentrations in a wide range of disciplines: History, Economics, Classics, and Near Eastern Languages and Civilizations; Statistics and Mathematics; Molecular and Cellular Biology, Human Evolutionary Biology, Neurobiology, and Mind Brain and Behavior; Spanish and English. The undergraduate fellowship is committed to a policy of open intellectual borders.

Our seven graduating fellows wrote distinguished senior theses on a wide range of normative topics. Four won Hoopes Prizes, Harvard's award for outstanding undergraduate scholarship, and we sent off a Rhodes Scholar to Oxford, a Schwartzman Scholar to Beijing, and a scholar to the University of Cambridge.

Nicholas Bonstow concentrated in Social Studies, with a focus on normative theory and 20th century legal thought. His senior thesis, "Robed Radicals? The Unlikely Renaissance of First Amendment Absolutism during the Second Red Scare," explored the free speech jurisprudence of the Vinson Court. Nick now is an associate director at Hanbury Strategy, a political consultancy in London. **Abigail Gabrieli**, a

History and Government concentrator, explored the intersections of early modern English and Colonial legal thought. She won both a Hoopes Prize and the Philip Washburn Prize for her thesis, "'To Set Bounds and Limits [To] Authority': Colonists, Levellers, and Ecclesiology in Atlantic Constitutional History." Abigail is off to the other Cambridge, studying political thought and intellectual history. **Nancy Ko**, a concentrator in History and Near Eastern Languages and Civilizations, studies the ethics and politics of historiography. She won a Hoopes Prize and the Weinstein Prize in Jewish Studies for her senior thesis, "Civilizing Omission: French-Jewish Philanthropy and Historical Amnesia During and After the Iranian Constitutional Revolution." Nancy is pursuing the MPhil in Modern Middle Eastern Studies at the University of Oxford, where she is a Rhodes Scholar. **Fanelesibonge Mashwama**, who concentrated in Philosophy, is one-half of our world champion debating team. With fifteen minutes to prepare, Fanele and his partner **Bo Seo** argued—apparently successfully—that the world's poor are justified in a complete Marxist revolution. Until that day arrives, he is a consultant at McKinsey and plans to pursue a PhD in development economics. His long term goal is to devote himself to the economic and political development of Africa and Swaziland, his home country, through technology and entrepreneurship. **Justin Sanchez** concentrated in Neurobiology and Mind, Brain, and Behavior, with a secondary in Government. His senior thesis, "Eighteen Going on Twenty-One: Nicotine, Neuroscience, Freedom, and Policy," probed the intersection of competence, addiction, free will, and public policy. Justin, who plans to go to medical school, is researching biomarkers for early detection of Alzheimer's disease at Massachusetts General Hospital. **Bo Seo**, the other half of our world champion debating duo, concentrated in Social Studies, with a focus on the philosophy and practice of human rights. He won a Hoopes Prize for his senior thesis, "The Tragedy of Multiculturalism," in which he explored if there is a human right to recognition. Bo currently is a Schwartzman Scholar at Tsinghua University in Beijing. **Susan Wang** concentrated in Social Studies with a secondary in Statistics. Her

senior thesis, "Al Dente: The Ethics of Nudging," won both a Hoopes Prize and the Tocqueville Prize for the best thesis in Social Studies. Susan now is an Urban Fellow with the New York City government, and then will attend Yale Law School.

Five continuing fellows joined Danielle Allen's workshop alongside the senior thesis writers, and will reprise the workshop with Danielle when they are seniors themselves. **Noah Delwiche** is a philosopher and classicist who spent a year at the Accademia Vivarium Novum in Rome studying the art of spoken Latin and Ancient Greek. For his senior thesis, Noah will study the metaphysics of 17th century philosopher Margaret Cavendish and her approach to materialism, panpsychism, and universal consciousness. A philosophy concentrator, **Gabriel Karger** has constructed a novel account of what is wrong about discrimination, and he continues to work on equality of opportunity.

Jessica Levy is pursuing a joint concentration in Social Studies and Philosophy. She explored legitimate resistance and revolution, and is planning to write a senior thesis on the ethics of "uncivil obedience." Social Studies concentrator **Phoebe Mesard** is investigating the ethics of volunteer tourism, a practice in which outsiders attempt to help a community that is not their own, and how this "voluntourism" is viewed by both volunteers and the local residents it serves. **Thomas Westbrook** concentrates in Philosophy, with a secondary in Classics. He is planning to write a senior thesis on the ethics of friendship, with particular attention to the idea that we have special obligations to our friends that we do not have to strangers.

The ten incoming undergraduate fellows formed a community, in turns supportive of each other and constructively critical of each other's arguments. The result? A collection of fine papers noteworthy for their imagination and range. **Sophia Caldera**, a junior concentrating in Philosophy with a secondary in Molecular and Cellular Biology, argued that individual governments have imperfect duties to accept refugees in her paper, "Justice for All: The Immigration Responsibilities of Just Governments." **Renan Carneiro**, an economics student, wrote a paper on the social practice of free-riding entitled "The Ethics of Jeitinho Brasileiro: Is the Brazilian 'Little Way' Good or Bad?" Sophomore

historian **Jonah Lefkoe** asked whether emergency conditions justify overriding basic constitutional protections in "The Ethics of Suspending Habeas Corpus in a Liberal State." **Matt Mandel**, a sophomore in Philosophy, puzzled over how our reasons to recognize our agency can be both internal and objective in his paper, "Condemned to Be Free: A Defense of Constitutivism." **Rebecca Sadock** is a sophomore concentrating in Philosophy and Government with a secondary in History. She investigated justifications for principled lawbreaking in "Civil Disobedience, Conscientious Objection, and Punishment." **Greg Scalise** is a junior concentrating in Philosophy and Classics with a secondary in English. In "The Ethics of Objects: Can I Hit My Computer?" he explored whether emotions and actions are properly directed towards inanimate things. **Reed Shafer-Ray** is a junior in Social Studies and Mathematical Sciences. His project, "When Are Accommodations in Law Legitimate?" explored the claims of religious and cultural groups for exemptions from laws that, on their face, are justified. **Danielle Strasburger** is a junior concentrating in Social Studies pursuing a secondary in Human Evolutionary Biology. Her paper, "Equality, Autonomy and the Dilemma of Unwanted Intervention: Increasing Female Political Participation in Oaxaca, Mexico," seeks to develop a theory of respectful intervention in marginalized cultures. **Michael Wingate** is a junior concentrating in Philosophy and Government with a secondary in Spanish. Asking whether individuals are responsible for actions that are the result of governmental manipulation, Michael wrote "But He Made Me Do It!: Manipulation, Force, and Moral Responsibility." **Sarah Wu** is a sophomore concentrating in Social Studies. Her paper, "Securing Fair Value of Political Liberties in the 21st Century," explored whether unequal access to media and communications technology is a violation of basic rights.

From the start, the undergraduate fellowship has been fortunate to have the assistance of extraordinary teaching fellows, who lavished critical attention on the projects of the fellows from initial spark to final submission. **James Brandt**, who shepherded our seniors when we first brought them into the fold, now is an editor at Harvard University Press. **Tomer Perry**, who partnered with Danielle to teach the workshop when he was the Center's Research Associate, took up a fellowship at our sister institu-



Bo Seo, Susan Wang, Gabriel Karger, and Thomas Westbrook



Nancy Ko



Sophia Caldera and Rebecca Sadock

tion, the Edmond J. Safra Center for Ethics at Tel Aviv University. **Jeremy Fix**, who mended both the students' and my arguments, now teaches philosophy at Auburn University. **Edmund "Tweedy" Flanagan**, a PhD candidate in Government, now fills the shoes of his predecessors snugly.

The two highlights of the undergraduate fellowship year are the Lester Kissel Lecture in Ethics, honoring one of the Center's earliest and most generous benefactors, and the visit of Mrs. Lily Safra. The Kissel lecture this year was given by Rae Langton, Knightsbridge Professor of Philosophy at the University of Cambridge and a longstanding friend of the Center. Her illuminating presentation, "Blocking as Counter-Speech," extended her well-known analysis of speech that silences the speech acts of others by causing them to misfire. Example: in a culture steeped in violent pornography, it may become impossible for "no" to convey no. Professor Langton explored with us various blocking strategies, in which counter-speech makes the original silencing speech act misfire retroactively. We kept Professor Langton busy: in addition to the customary post-lecture dinner, she had a lunch-time conversation with the undergraduate fellows the next day, followed by meetings with individual fellows to discuss their work in progress. We look forward to the visit of Philippe Van Parijs, who will be our 2017-2018 Kissel Lecturer. Mrs. Safra joined a session of the workshop in the fall. This never is mere show: she prepares, we prepare, and though we eat much better when Lily visits, the quality of discussion does not suffer. We eagerly await her return in the spring of 2018, when she will join in the seminar of the new undergraduate fellows.

“ My Undergraduate Fellowship at the E.J. Safra Center was among the most formative and edifying experiences of my time at Harvard... my Fellowship experience is one I will carry with me for years to come.”

- Justin Sanchez, Class of 2017

RENEWING ETHICS PEDAGOGY

Christopher Robichaud, Jess Miner, and Tomer Perry

This year, the Center laid the groundwork for an ambitious Ethics Pedagogy Initiative, which the Edmond J. Safra Philanthropic Foundation generously agreed to support for the first three years. We were honored to have Drew Faust announce this newest gift in the presence of Mrs. Lily Safra at our 30th Anniversary events, and delighted to be able to thank Mrs. Safra in person in front of our extended family of alumni who know firsthand the tremendous impact of her charity. In the coming years, the Initiative will focus on substantive contributions in the domains of ethics course development and course support, striving to elevate ethics education across the University and beyond.

A primary aim will be supporting the creation of interdisciplinary, standard-setting courses to fulfill the new General Education requirement in Ethics & Civics, which will bring more faculty from the professional schools into undergraduate classrooms. In collaboration with The Bok Center for Teaching and Learning and the Program in General Education, we will develop a range of new courses grounded in themes of enduring interest to the Center, but also identify current areas for increased instructional support that could benefit Teaching Fellows across the University, with emphasis on those assigned to ethics courses.

To expand our capacities, we will launch an Ethics Pedagogy Fellows program in 2017-18 to enlist graduate students with expertise in ethics-specific curricula and pedagogies in building new resources and structures of support for less experienced Teaching Fellows. Pedagogy Fellows will also provide course development support to instructors across campus seeking to introduce ethics into their curricula or to revamp existing offerings. Christopher Robichaud, best known on campus for his pioneering work in simulation design, will take the helm as the Center's first-ever Director of Pedagogical Innovation.

Much of the work we will take on through the Initiative has been informed by input from the Ethics Education Forum and convenings with current and interested General Education instructors. For instance, Mark Schiefsky, Chair of the Classics Department, is exploring development of a course on ancient and modern medical ethics with a focus on the Hippocratic Oath in consultation with the Center. The

Introducing Christopher Robichaud

Our new Director of Pedagogical Innovation



Christopher Robichaud is Senior Lecturer in Ethics and Public Policy at the Harvard Kennedy School of Government and Director of Pedagogical Innovation at the Edmond J. Safra Center for Ethics. He received his doctorate in philosophy from MIT. His interests surround ethics, political philosophy, and social

epistemology, with a focus on examining the role of truth and knowledge in well-functioning democracies, and on understanding what the post-truth age of politics is. Dr. Robichaud's work at the Harvard Kennedy School focuses primarily on developing ethics pedagogy for professional policymakers. He is the course head for the MPP core ethics program and has led efforts to transform the ethics curriculum into a case-based and simulation-driven enterprise. He has overseen the recent development of several agent-focused cases looking at Edward Snowden, Kim Davis, and Congressman Bart Stupak, as well as new policy-focused cases about Eric Garner and social justice, and the minimum wage and economic justice.

Dr. Robichaud has devoted considerable energy to creating simulations that give professionals opportunities to explore ethical decision making in the context of practicing leadership skills and engaging in negotiations. In addition to appearing in the MPP program, these simulations are used in a variety of executive education programs at the Harvard Kennedy School, including Emerging Leaders (for which he is co-chair), Leadership and Decision Making, Senior Executive Fellows, and Mastering Negotiations. They have also been used in programs at the Harvard Medical School, Harvard Business School, and Harvard Graduate School of Education.

Center for Hellenic Studies has also partnered with the Center on retooling its Political Theory course offered annually to high school students in Nafplio, Greece. Tomer Perry, who will be a Research Fellow at the Edmond J. Safra Center for Ethics in Tel Aviv

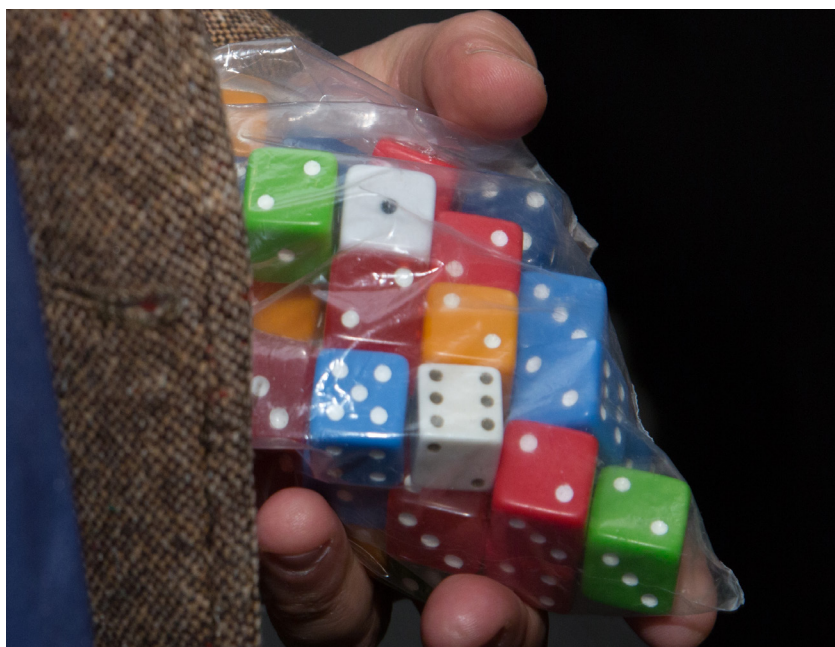
tion in simulation design, with a greater focus on teasing out the ethical issues and values conflicts that students confront during these active-learning exercises.

Finally, the Initiative will enable the Center to dig deeper into its investigation of where and how ethics is taught at Harvard. In order to map the ethics landscape across the University, our research team is developing an identification tool that will capture courses featuring ethics concepts, principles, and theories both explicitly and implicitly. Following on the creation of a semester-based “ethics course archive,” the Center will connect with Harvard faculty teaching these courses, through surveys and in small focus groups, to collect data on the goals and learning theories that guide their instructional practices. Although we are at the beginning phase of this work, we expect within the next two years or so to be able to provide interested members of our expansive Harvard ethics community with tailored reports on emergent trends, gaps, and other important findings from our in-depth evaluation of ethics pedagogies.



in 2017-18, helped train the Harvard undergraduates who ran the course in July, and designed some assignments including the cumulative exercise which he helped run on site.

Demand for Chris Robichaud's simulations continued across the campus this year—in the yard, the Kennedy School, the Government Department, among others—with his signature “Liberty Hospital” simulation offered for the first time during orientation for Dr. Becca Brendel's incoming Masters of Bioethics students in the Medical School. Additionally, we piloted simulations and new curricula with undergraduate students at the Bok Center's Learning Lab, and Tomer Perry created a video series on using game design principles in teaching (which can be found on our YouTube channel at <https://goo.gl/YzrkHW>). Next year, the Initiative will foster further innova-



RESEARCH AND PROGRAMMING

Diversity, Justice, and Democracy

This fall we held our third and final session of the Diversity, Justice, and Democracy Workshop, as well as the second year of the research theme of the same name. The workshop group included Center affiliates Mahzarin Banaji, Calvin Lai, Rohini Somanathan, and Heather Gerken, who came together to present their contributions to the edited volume *Difference Without Domination: Pursuing Justice in Diverse Democracies*.

Next year we inaugurate a new research theme, Political Economy and Justice, which will continue the three-stage workshop model.

National Ethics Project

The Edmond J. Safra Center for Ethics, in partnership with Stanford, the University of South Florida, The Citadel, Depauw University, and Harvard's Humanities and Liberal Arts Assessment Project (HULA), has launched a two-year, mixed-methods research study on ethics in undergraduate education. The state of ethics education in the U.S. has received inadequate scholarly attention. Despite the proliferation of ethics courses, degrees and initiatives in recent years, there is no framework for determining what ethics education is achieving at colleges and universities, whether it is meeting students' needs, and how we might effectively assess student learning. Our work at Harvard will contribute to a broader national initiative, the National Ethics Project (NEP), which seeks to redefine ethics education for the coming decades, by developing knowledge and tools to improve quality, effectiveness, and intentionality. The NEP has bold, national ambitions, but the initial phases of the Emerging Trends in Teaching and Learning Ethics at Harvard (ETTLE) have begun comprehensively documenting, analyzing and mapping all course offerings related to ethical education and ethical role-construction across Harvard University. In this effort, the project is seeking course syllabi, assignments, reading materials and survey data from faculty and students alike in order to better understand the learning goals of course creators and to evaluate student development. The primary research question for Harvard's contribution to the NEP seeks to answer the questions:

Where and how is ethics teaching and learning happening on campus? Do patterns emerge that cross schools and disciplines?

Justice, Health, and Democracy

We launched the Justice, Health, and Democracy (JHD) Project this year to investigate drug diversion as a way to move the needle in criminal justice reform. JHD is a team of academics across Harvard who are leaders in their fields of law, health, criminal justice, and public policy, who have been independently researching subsets of our problem, and a team of professionals around the country who are working to reform drug policies in their jurisdictions. Working in collaboration with local discretionary authorities, we will combine theoretical and practical expertise in support of efforts to develop, implement, and spread to scale diversion strategies to redirect non-violent drug offenders into social services for addiction recovery. We aspire to build on emergent interest among policy makers, prepared by the success of drug courts and now inspired by the opioid crisis, in a shift from a criminal justice to a public health paradigm for addressing control of illegal substances.

We hope to achieve all five of these goals by examining the living examples of criminal justice diversion in our partner jurisdictions, distinguishing best practices, and then replicating and driving them to scale. Working together, we will review the state-level laws that must be overhauled to clear the way for dissemination and scaling of this change; we will propose strategies for reversing the force of stigma; we will develop evaluation protocols to permit identification of successful programs; and we will integrate legal, medical, public health, sociological, policy, fiscal, and governance knowledge in support of program success.

We applied for the MacArthur 100&Change competition, and although we did not move forward in the chance to win \$100 million, we ranked in their Top 200 of all proposals.

All-Affected Principle

This year we brought together a small number of leading scholars for two workshops jointly hosted by the Ash Center for Democratic Governance and Innovation and the Edmond J. Safra Center for Ethics. The first workshop was held on December 15-16, 2016, followed by a second workshop on June 15-16, 2017. The goal was to clarify, elaborate, and conceptualize the "all-affected principle" for democratic inclusion, and to generate broader conversations about what satisfying this principle might look like in the real world. The all-affected

principle is a powerful but simple idea: If someone is affected by a decision, they should be included in making that decision. Many theorists subscribe to the intuition that people have a democratic claim to participate in the collective decisions and policies that affect them. The implications of this “all-affected” principle of inclusion are potentially radical and far-reaching, particularly in a globalized world in which sites of decision-making are more diffuse, and the effects of collective decisions can spill across borders, and even across generations. In the first meeting, participating scholars presented paper drafts and received feedback from commentators, mostly from the Harvard community. The same group of scholars met again several months later and the exchange and feedback helped provide a fruitful process for devising novel and exciting academic work. As a follow-up, we have organized two panels at the American Political Science Association Annual Meeting in San Francisco in September, where authors presented the papers they’ve worked on in the process. The papers from the workshops will be published as a collected essay volume.

Migration, Citizenship, and Democracy

Due to the success of the two- and three-stage workshop model that we have employed in the past, we have decided to launch another such project, under the heading “Migration, Citizenship, and Democracy: Contemporary Ethical Challenges.” Organized in collaboration with Freie Universität in Berlin, the Ethics, Law and Politics Department at The Max Planck Institute for the Study of Religion and Ethnic Diversity, and the Zolberg Institute on Migration and Mobility at The New School, this three-stage workshop brings together an interdisciplinary forum of leading scholars to tackle the urgent ethical issues that arise in relation to global migration. The workshops focus on the empirical and normative developments to the concepts of citizenship and democracy that result from global migration, and the ethical dilemmas created by these developments. The topic is timely in Europe and North America, which struggle to develop standards for admission, integration, and access to citizenship. The workshops are structured to bridge institutional and geographical divides, creating a unique opportunity for scholarly exchange and academic

collaboration on both sides of the Atlantic. The first workshop met in Berlin on August 23-25, 2017, where authors presented preliminary papers on the topic and commentators from the local academic community provided feedback. The stimulating discussion will continue in a second meeting that is planned to be held in Cambridge, MA, on March 22-23, 2018.

Berggruen Workshop

The first Berggruen Workshop entitled “Perspectives on Chinese Thought in the World,” convened for a successful session on February 9, 2017, featuring Viren Murthy, Tongdong Bai, and Sungmoon Kim. The organizers were compelled to postpone the afternoon panels, however, due to the onset of a blizzard. These panels were rescheduled as a featured event that kicked off the Center’s 30th Anniversary Celebration on May 4, 2017. Unfortunately, Berggruen Fellow Samuel Moyn was unable to participate on the rescheduled workshop date.

Behavioral Lab in the Social Sciences (BLISS)

The Center participated in the Behavioral Lab in the Social Sciences (BLISS) summer residential research program last summer with two wonderful undergraduate researchers, Sebastian Reyes and Susan Wang, one of our Undergraduate Fellows. The BLISS students focused on digging into the Center’s archives as we prepared for the 30th Anniversary celebration. Both students prepared research papers grounded in the archives as well as reports and data visualizations, which we displayed during our 30th Anniversary events.



Decisions & Desserts: What I Decided and Why

Decisions & Desserts is a conversational series which fosters authentic conversations among small groups of students and leading professionals. Each speaker is asked to discuss a major decision they have faced in life, to explain the decision itself, how and why they made it, what academic resources or educational experiences they drew on in the moment, and, reflecting back, what they think of the decision now.

This series is designed to give students the chance to observe leading figures model real-world ethical decision-making in an informal setting and to promote reflection, questions, and discussion. Decisions & Desserts is cosponsored with the Phillips Brooks House.

Our two Decisions & Desserts this year featured Deval Patrick, former Governor of Massachusetts, and Elie Hassenfeld, founder of GiveWell. We look forward to continuing this series next year.

Ethics Mondays

We continued our monthly lunch conversation series, Ethics Mondays, this year. Ethics Mondays bring the Center's core constituencies together to discuss pressing issues over lunch once a month.

This year, topics ranged from Colin Kaepernick's silent protest of the national anthem, to the ethics of Artificial Intelligence, to the relationship between political theory and political action. These conversations have become a well-loved signature piece of programming for our community.

Supporting Faculty Research

The Center supports research project development by our faculty affiliates with research assistance, grant development, and in-kind resources.

We congratulate E.J. Safra Center Faculty Committee member, Aisha M. Beliso-De Jesús, and Faculty Associate, Laurence Ralph, on winning an NSF grant in support of their study, "Tensions of Force: Policing, Security, and Public Safety in New Orleans," an ethnographic examination of police use of force through the lens of structural competency.

We also supported Faculty Committee member, Meira Levinson, who developed a Radcliffe Exploratory Seminar entitled "What Can Educational Ethics Learn from Bioethics (Both Salutory and Cautionary)?" The seminar convened in July.

A New Partnership: The Berggruen Fellowships

The Center inaugurated a partnership with the Berggruen Institute's Philosophy and Culture Center, to create the Berggruen Fellowship Program. The Philosophy and Culture Center supports three Berggruen Fellows each year.

The Philosophy and Culture Center is a non-profit, non-partisan, and non-ideological organization committed to exploring the origins and development of thought; clarifying consensus and divergence among different philosophical traditions; and stimulating new developments within

and across traditions as well as developing new and original philosophical thinking.

Berggruen Fellows engage in scholarship of broad social and political importance from cross-cultural perspectives, and demonstrate a commitment to the public dissemination of their ideas. Priority for holding a Berggruen Fellowship at the Edmond J. Safra Center is given to scholars working in the thematic areas of equality and hierarchy; democracy and meritocracy; neuroscience, culture, morality; sustainable innovation; and diversity, justice, and democracy.

30 YEARS OF ETHICS

PROGRAM OF EVENTS

MAY 4, 2017

5PM: 30th Anniversary Keynote Lecture: **Cécile Fabre**, "In Defense of Spies?: Espionage in War"

MAY 5, 2017

10 - 10:30 AM: Welcome and Opening Remarks, **Danielle Allen** and **Provost Alan Garber**

10:30 - 12 PM: Ethics and the End of Life
Ezekiel Emanuel and **Frances Kamm** discussed dilemmas surrounding end-of-life care and decisions to prolong life through medical and technological advances, moderated by **Arthur Applbaum**

1:15 - 3 PM: Preparing for Public Office
Christopher Robichaud was joined by **Yuli Tamir**, former Minister of Education in Israel, **Richard Painter**, former chief White House ethics lawyer for President George W. Bush, and **Larry Lessig** for a discussion of how one prepares for public office, and where preparation will inevitably fall short. The conversation was followed by an ethics simulation for the whole audience.

3:20 - 3:30 PM: Remarks by **President Drew Faust**

3:30 - 4:45 PM: The Engaged University
Drew Faust, **Dennis Thompson**, and **Elizabeth Kiss** discussed the role of universities in public life and some of the pressing ethical challenges facing universities today, moderated by **Danielle Allen**.

4:45 PM: Closing Remarks, **Danielle Allen**

6 PM: Cocktail Reception at Calderwood Courtyard, Harvard Art Museums

MAY 6, 2017

10 - 11:30 AM : CONCURRENT MORNING PANELS

Panel One: The Ethics of Economic Ordeals
Nir Eyal, **Richard Zeckhauser**, and **Julie L. Rose** discussed economic ordeals, the interventions that deliberately make access to products or services slightly harder, so as to "weed out" recipients who need them less or who are otherwise less likely to use them. The panelists explored the ethical dimensions of economic ordeals particularly in the areas of health and development, where their usage is growing. **Anders Herlitz** moderated the discussion.

Panel Two: Institutional Corruption: The Lab and its Legacy
Larry Lessig moderated this panel featuring Center alumni **Brooke Williams**, **Sunita Sah**, and **Christopher Robertson**. The panel explored research that started in the IC Lab, and continues across a range of fields, including journalism, medicine, government, and law.

12 - 1 PM: THEMED LUNCH DISCUSSIONS

Participants joined alumni and faculty affiliates of the Center for lunch conversations on topics of keen interest to the Center over the past 30 years, including:

- Bioethics, led by **Nir Eyal & Robert Truog**
- Diversity, Justice, and Democracy, led by **Danielle Allen & Melissa Williams**
- Institutional Corruption, led by **Larry Lessig, Susannah Rose & Bill English**
- Global Justice, led by **Mathias Risse & Tongdong Bai**
- Political Economy, led by **Lucas Stanczyk & John Tomasi**
- Ethics and the Professions, led by **Eric Beerbohm, Dennis Thompson & Meira Levinson**

1 - 2:30 PM: The Moral Psychology of Climate Change
Nancy Rosenblum, **Eric Beerbohm**, and **Alison McQueen** discussed what moral and political philosophers have done and not done in thinking about this world historical threat.

2:30 PM: 30th Anniversary Celebration Closing Remarks, **Danielle Allen**



Lily Safra, Drew Faust, and Danielle Allen

30 ANNIVE MAY 4-6



Arthur Applbaum, Ezekiel Emanuel, and Frances Kamm



Neil Rudenstein, Drew Faust, and Derek Bok



Mathias Risse and Tommie Shelby



Richard Zeckhauser, Nir Eyal, and Julie L. Rose

50TH ANNIVERSARY 2017



Lily Safra



Eric Beerbohm, Avlana Eisenberg, and Nien-hê Hsieh



Danielle Allen, Dennis Thompson, and Larry Lessig



Cécile Fabre



Chris Robichaud



Mary Báthory Vidaver and Elizabeth Kiss



Larry Lessig and Yuli Tamir



Joyce Dehli and Melissa Williams

Public Lectures

October 5, 2016: A Conversation with Cornel West

October 21: 10th Annual Harvard Graduate Student Conference in Political Theory, Keynote Lecture with Jeremy Waldron, co-sponsored by the Edmond J. Safra Center for Ethics

November 17: Lester Kissel Lecture in Ethics with Rae Langton, "Blocking as Counter-Speech"

February 23, 2017: Yuval Levin, "In Pursuit of Solidarity in the Age of Trump"

March 23: A Conversation with Kathleen O'Toole

April 13: Rebecca Henderson, "Reimagining Capitalism: Business, Purpose, and the Big Problems"

May 4: 30th Anniversary Keynote with Cécile Fabre, "In Defense of Spies?: Espionage in War"

Workshops

September 16-17: Diversity, Justice, and Democracy Workshop

October 21: "Behavioral Ethics: Philosophical and Psychological Perspectives," featuring Peter Singer (co-sponsored with Harvard Business School and the Center for Public Leadership at Harvard Kennedy School)

November 7-8: "The Ethics of Early Embryo Research and the Future of the 14-day Rule" (co-sponsored with the Harvard University Office of the Vice Provost for Research; the Petrie-Flom Center for Health Law Policy, Biotechnology, and Bioethics at Harvard Law School; the International Society for Stem Cell Research; the Center for Bioethics at Harvard Medical School; and the Harvard Department of Stem Cell and Regenerative Biology)

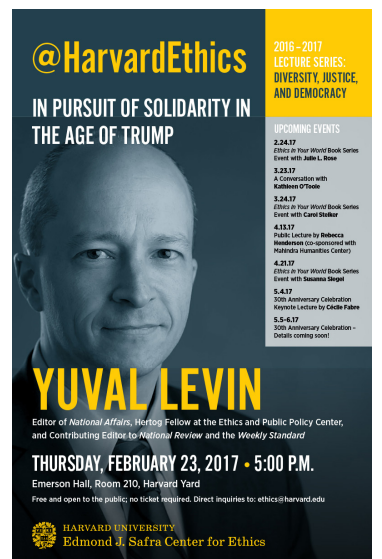
December 15-16: All-Affected Interests Workshop, part 1 (co-sponsored with the Ash Center for Democratic Governance and Innovation, Harvard Kennedy School)

May 4: Berggruen Workshop, "Perspective on Chinese Thought in the World"

May 4-6: @HarvardEthics: Celebrating 30 Years at the Edmond J. Safra Center for Ethics

May 23: Berggruen Faculty Seminar with Joseph Chan

June 15-16: All Affected Interests Workshop, part 2





Other Events

September 13: "Notes from the Field: Doing Time in Education," with Anna Deveare Smith, hosted by Danielle Allen, The A.R.T.

Ethics in Your World Book Series

Co-sponsored with the Harvard Book Store

October 17: "No Justice, No Peace: Race and Power in America," Cambridge Forum Book Event with Danielle Allen, Tommie Shelby, Elizabeth Hinton, and Khalil Gibran Muhammad

February 24: Julie L. Rose, *Free Time*

March 24: Carol Steiker, *Courting Death: The Supreme Court and Capital Punishment*

April 21: Susanna Siegel, *The Rationality of Perception*

Decisions & Desserts: What I Decided and Why Undergraduate Programming

February 6: Deval Patrick, "Why I Decided to Run for Governor of Massachusetts"

April 9: Elie Hassenfeld, "Why I Decided to Leave a Career in Finance to Raise \$60 Million for Charity"



Rae Langton

APPENDIX FUTURE FELLOWS

2017-18 Edmond J. Safra Fellows-in-Residence

Chiara Cordelli
Liz Fouksman (Berggruen Fellow)
Manon Garcia
Clarissa Rile Hayward
Brendan de Kenessey
Michelle Ann Kweder
Jennifer London (Berggruen Fellow)
Andrew F. March (Berggruen Fellow)
Åsbjørn Melkevik
Julie L. Rose
Ari Schick (TAU Exchange Scholar)
Brandon M. Terry

2017-18 Edmond J. Safra Graduate Fellows

Jacob Abolafia
Diana Acosta-Navas
Noel Dominguez
Jonathan Gould
Sam Klug
Charlotte Lloyd
Florian Ostmann
Marianne Potvin (Eugene P. Beard Fellow)

2017-18 Incoming Edmond J. Safra Undergraduate Fellows

Sophia Caldera
Renan Ferreirinha Carneiro
Tez Clark
Jonah Lefkoe
Matthew Mandel
Rebecca Sandock
Greg Scalise
Reed Shafer-Ray
Danielle Strasburger
Michael Wingate
Sarah Wu

Faculty Committee

Danielle Allen
Arthur Applbaum
Eric Beerbohm
Aisha Beliso-de Jesús
Nir Eyal
Richard Fallon
Archon Fung
Nien-Hê Hsieh
Frances Kamm
Meira Levinson
Mathias Risse
Tommie Shelby
Robert Troug

Faculty Associates

Joseph L. Badaracco Jr.
Mazarin R. Banaji
Max H. Bazerman
Jeff Behrends
Selim Barker
Derek Bok
Allan M. Brandt
Eric G. Campbell
Emily Click
I. Glenn Cohen
Norman Daniels
Catherine Z. Elgin
Einer R. Elhauge
Katrina Forrester
Lachlan Forrow
Charles Fried
Howard E. Gardner
Francesca Gino
John C. P. Goldberg
Joshua Greene
Helen Haste
J. Bryan Hehir
Mark D. Jordan

Andrew L. Kaufman
David Korn
Christine M. Korsgaard
Lisa Lehmann
Lawrence Lessig
Ann Marie Lipinski
Marc Lipstich
Jane J. Mansbridge
Joshua D. Margolis
Eric S. Maskin
Frank I. Michelman
Martha Minow
Jeffrey Moriarty
Samuel Moyn
Lynn Sharp Paine
Laurence Ralph
Dani Rodrik
Susannah Rose
Michael Rosen
James Sabin
Malcolm S. Salter
Michael J. Sandel
Thomas M. Scanlon
Elaine Scarry
Gina Schouten
Amartya Sen
Susanna Siegel
Mario L. Small
Doris Sommer
Holger Spamann
Lucas Stanczyk
Carol S. Steiker
Brandon Terry
Dennis F. Thompson
Richard Tuck
Jonathan L. Walton
Daniel Wikler
David B. Wilkins
Christopher Winship

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The Berggruen Institute
The Estate of Lester Kissel
Michael A. Cooper
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Center Leadership & Staff

Danielle Allen, *Director*
Arthur Applbaum, *Director of Undergraduate Fellowships*
Eric Beerbohm, *Co-director of Graduate Fellowships*
Mathias Risse, *Co-director of Graduate Fellowships*
Jess Miner, *Research Director*
Mónica Tesoriero, *Director of Administration*
Emily Bromley, *Assistant to the Director*
Susan Cox, *Communications and Events Coordinator*
Maggie Gates, *Project Manager*
Kyle Hecht, *Finance and Fellowships Coordinator*
Toni Morgan, *AFP Fellow*
Tam Nguyen, *Bridge Intern*
Tomer Perry, *Research Associate*



Jess Miner, Tomer Perry, Maggie Gates, Susan Cox, Mónica Tesoriero, Emily Bromley, Tam Nguyen, and Kyle Hecht



HARVARD UNIVERSITY

Edmond J. Safra Center for Ethics

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